FROM OUR PRINCIPAL

ATTENDANCE MATTERS

Following my first year at Kapunda High School I spent some time analysing the performance of our Year 12 students. What were the characteristics of the students who did best in their final year of school? What about those who struggled to complete their SACE? Were there particular subjects that advantaged or disadvantaged them? Was there a correlation between the primary school they attended and their level of success?

My conclusion proved to be far simpler - ATTENDANCE MATTERS.

Those students who had less than 12 days absence across the year, in general, did significantly better than the group of students who were away for in excess of 25 days. It was that obvious.

We can all have years where we seem to get every illness ‘going around’ but what was also interesting was that the students who had the higher levels of absenteeism in Year 12 had established that pattern almost from the ‘get go’ of Year 8. Perhaps it had even commenced in primary school.

The cumulative effect of missing too many school days year after year is profound. Even 25 days per year means that by the end of primary school, a child has missed a year’s learning. A student who misses that amount in the...
first four years of secondary goes into Year 12 having lost a half a year.

At our school it’s interesting that we have almost as many absences coded as ‘family/social’ as illness. What does that suggest?

What would it mean to attendance rates and students’ learning if we could reduce the ‘family/social’ absences by half?

Poor attendance can become a habit. If you need assistance in breaking your child’s habit, please contact one of our wellbeing team - Peter Norde, Shani Robinson or CPSW, Mine’ Van der Bank.

KEY EVENTS OF TERM 3

It’s been an incredibly busy term and as we approach the end, it is worth reflecting on some of the highlights and key events of Term 3:

- School Musical, Bye Bye Birdie
- Our third intake of Doorways to Construction students commencing Certificate I.
- D2C continuers commencing Certificate II/III competencies with a trainer from FCTA.
- Ag Club members participating in the Led Steer and Goat competition at the Royal Adelaide Show
- Senior Woodwind Ensemble’s involvement as assisting artists at the Primary Schools Festival of Music (Adelaide Festival Theatre).
- Our fourth Youth Opportunities programme
- Pedal Prix – 6 hour and 24 hour events
- Pathways to Employment Expo
- Australian Vocational Awards presented to Cassandra Warner-Hill and Jesse-Lee Smith
- Year 10 Work Experience
- Year 9 Camp to Mambray Creek
- Year 12 Physical Education camp – Kayaking
- Lots of fabulous break time activities co-ordinated by Drew Mickan.
- Lunchtime netball competition
- Good results in the ‘Big’ Science Competition
- Subject selection processes for 2014 – parent evenings, counselling days, etc.
- Community Mentors trained
- Staff online training in Autism and Disability Discrimination legislation.

STAFFING NEWS

I am delighted to announce that I have been re-appointed as Principal of Kapunda High School for the next five years following an external selection process. I am very proud of our recent achievements and optimistic for the future. We have a great team of experienced and early career staff who are dedicated to improving learning outcomes for students and providing opportunities for them to grow as young individuals.

END OF TERM ARRANGEMENTS

The final day of term is Friday, September 27. At lunchtime there will be a staff versus students football match followed by our traditional end of term celebration assembly. Dismissal is at 2:15pm and buses (with the exception of the Gawler one) will depart shortly afterwards.

Term 3 reports will be issued at the end of assembly. Due to our tight timelines, they will not be available any earlier.

Term 4 commences on Monday, October 14.

Kristen Masters
Principal

Year 12 Elise Abraham at the recent opening of the Arts Express, Youth Arts Exhibition. The exhibition, opened by Light Regional Council Mayor, Bill O’Brien, showcased the impressive artwork of KHS students, who have taken part in a Barossa Lower North Futures program, Arts Express, this year.
Kristen and Peter - Barossa Region's Public Teaching Award winners

KHS is delighted to share the success of our Principal, Kristen Masters and our Counsellor, Peter Norde as regional winners of public teaching awards with our school community.

Kristen joined us at KHS in 2009 as Principal and we are delighted she has been recently reappointed for another five years. Kristen has shown inspirational leadership in many ways and we have listed only a few examples below. Her curriculum leadership has included improved engagement, retention and achievement in the senior years (including impressive Yr 12 results) as well as improved and dramatically strengthened use of ICT across the school.

Under Kristen’s leadership, Kapunda High has been part of the successful KENTTC application. This federal government funding, over $4 million, is the changing face of VET at our school. A ‘spin-off’ is the highly successful D2C program which in turn has shown as ongoing improvement of our school environment.

Kristen gained the Empowering Local School’s grant to explore the use of digital media to better connect with our school community. She has used Facebook to further inform the extended community about what is happening at our school.

Her ‘core business’ continues to be teaching and learning. Recently, at our school, Kristen has successfully taught Year 10 English and the Year 12 Research Project.

Kristen is highly visible within the school and the broader community. In her spare time from KHS and parenting, she has undertaken study through the University of Melbourne, a Professional Certificate in Instructional Leadership.

Peter began at KHS in 2008 as our school counsellor and has also taught and lead Society & Environment and Community Studies during this time.

Peter also shows leadership in management of the Innovative Community Action Network (ICAN) and an increasing number of Flexible Learning Option (FLO) students. The continued success of the program at KHS is a credit to his enthusiasm and commitment.

We are honoured that we are the only school this year with two regional category winners. Well done, Kristen and Peter. We look forward to celebrating your achievement at the State Awards ceremony in early October.

Cassandra and Jesse-Lee - Australian Vocational Student Awards

Kapunda High School celebrates the success of two 2012 Year 12 students, Cassandra Warner-Hill and Jesse-Lee Smith who have won the prestigious Australian Vocational Student Awards. The award recognises students across Australia who have demonstrated outstanding skills whilst studying Vocational Education and Training (VET) throughout their senior secondary schooling.

Above: Kristen Masters, Principal, Kristin Hodge, Flexible Pathways Co-ordinator, Cassandra, Jesse-Lee, Elizabeth Gary-Smith, Assistant Principal & Ms Jo Stolz, Industry Skills Manager for the Department for Education & Child Development
Year 9 Drama

For the last six weeks the Year 9 Drama class have been learning a variety of different improvisation performance skills. On Tuesday, 17 September they performed several different improvisation performance games to an audience for their ‘Improvisation Showcase.’

The games completed were Space Jump, Award Ceremonies, Death in a Minute and Hitch Hiker. Each game has the participants thrown into a particular situation and forced to act without any planning or practice time.

Students had to source costumes, in this case being stage blacks. They also had to create and paint a particular design or character onto their face to represent the idea that in an improvised performance they can and could be anyone.

Students who performed were Brad Barnes, Pat Byrne, Amber Dawson, Jared Frencken, Lizzy Hough, Maddy Jaggard, Amber Jenkins, Dusty Mickan, Kade Muir, Liam Sherwood, Shanae Warrender, Bailey Whitmore and Jack Wingfield.

Each student did a fantastic job and it was a pleasure to watch.

Year 10-11 Drama

On Wednesday, 18 September the Year 10 and 11 Drama classes had the absolute pleasure of viewing a performance from a travelling theatre ensemble called Speak Out.

Speak Out came to the school and performed a Forum Theatre piece on the topic of Homophobia. Forum Theatre is a type of theatre that was created by Augusto Boal which is a type of theatre that aims to present reality to the audience, involve them in the situation and get them to devise ideas to change the reality presented. Essentially, Forum Theatre is a style of theatre that aims to bring about social change.

The actors presented different scenes involving homophobia issues evident within schools and asked the students to intervene when they could improve the situation and bring forth different ideas. Students who contributed to the performance were Daniel Wilsdon, Madi Rose, Jacob Delany, Aerial McLeod, Tiffany O’Brien, Kaitlyn Pascoe and Kameron McLeod. It was a fantastic show and it was great to see students contribute to the performance.

Madeleine Rugari
Drama teacher

For your copy of Issue 10 of the Parenting Ideas magazine:
Hello; as it was ‘R U OK’ day last week I have to ask; are you Ok? Such a simple question, but such a good one filled with great power and care. This question can mean the difference between a good day and a bad one. https://www.ruokday.com is my website of the week as it has great information about wellbeing and checking in on those around you who are important. It’s definitely worth checking out!

This time of year can be a bit crazy with students trying to either finish their senior school studies or other subjects and commitments. Things are often just as busy at home, too. I thought this may be a great time to look at the very important but sometimes overlooked virtue of gratitude. Below is a modified article from this fantastic website Reachout.org.

Gratitude or appreciation for the good things that happen in life is a really important part of building happiness. There are a number of benefits that can be gained from working gratitude into your everyday life.

What does gratitude mean?

- Appreciating the good things in your life
- Boosting your mood
- Increasing positive feelings
- Coping better with tough times

What is gratitude?

Everyone has times where they feel appreciative or thankful for a person or a situation. These moments of thinking about the past in a positive way give us a good feeling, and have been named ‘gratitude.’

Feeling grateful just happens sometimes, but you can also make a special effort to increase how often you feel it. Research has shown that people with high levels of gratitude experience a whole bunch of benefits, so it’s a great idea to increase your own.

Increasing gratitude is useful because:

- it’s an instant mood booster and feels great in the moment
- you’re likely to feel closer to friends and family
- you’re likely to enjoy your life more
- it’s good for your physical health
- it’s easier to cope with tough times
- good things in life don’t stick in our heads as easily as bad events

This last point is really important. When bad things happen, we don’t really forget it, and people can spend a lot of energy thinking about what makes them unhappy. But, if you make an effort to increase how often you experience gratitude, it can balance out some of the negative stuff.

That doesn’t mean:

You ignore/forget the problems that you have; or that the things wrong with your life are unimportant. It just means that good memories will also stick in your mind, so you get to enjoy them for longer.

Ways to increase gratitude.

Experiencing more gratitude is easy and doesn’t take much time. Try these ideas and see what works best for you:

- Take five minutes each day or once a week to think of three things that happened in your life that you are glad you experienced. Then write them down somewhere, or record them on a phone.
- Take pictures. Set yourself a mission to photograph little things in your everyday life that make you smile. Tell someone. Whether it’s someone you look up to, or who just makes you happy, take a bit of time to tell them that you’re glad they are around.

What are the sorts of things I would be thankful for?

You can be thankful for anything in your life that makes you feel positive on some level. Some bigger things could include:

- friends and family
- achieving a goal
- appreciating where you live and the opportunities you have

However, you don’t need to limit your gratitude to big picture ideas. Positive things that seem small and happen every day are also worth focusing on.

Some small things could include:

- an hilarious joke you heard from a friend
- a great day out somewhere
- a sunny day

What can I do now?

- Grab a notebook or a phone and start a gratitude journal/ recording
- Tell someone when you appreciate something they’ve done
- Think of three things that you’re grateful for once every week

I am grateful for a whole heap of things in my life and try to think about them often. I am most often grateful to others in my life and all the great things they do and we do together. I am also grateful, and thank you, for the time you took out of your day to read the Norde Connection and remember if you are concerned about anything you can contact me through the school.

Peter Norde
School Counsellor
As we get closer to the end of the year, more and more students are gaining a driver/motorcycle license and driving/riding to and from school.

While most young drivers are careful, safety conscious and considerate when driving or riding, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to this risk.

It is therefore timely to remind students and parents of our guidelines when travelling to and from school or school events.

Students who are drivers must complete a **Student Driver Permission** form, available from the front office, providing:

- vehicle details, including the make and model of vehicles they intend to drive/ride
- details of passengers that may travel with them, including siblings
- relevant signatures for permission granted

Student drivers must:

- sign out using the correct school system when leaving the school during school hours.
- park in the appropriate manner, according to school guidelines and public road rules.

Student drivers may not:

- Leave the school grounds for the purpose of purchasing lunch or recess.
- Allow other students to be passengers in their vehicles without appropriate permission. This includes during school hours, to and from school and school events.

Student passengers in student driven cars must also have completed the passenger part of the Student Driver Permission form, with their parent or caregiver’s signature, giving permission for them to travel with the named student driver.

Drew Mickan has organised a Staff vs Student Football competition for the last day of Term 3. The winning team will win 'The Throne'. Spectators welcome.

Over the past four weeks Bradley Channon has been completing his final pre-service placement at KHS.

Pictured below with Matthew McAvoy and Tiffany O’Brien during a Year 11 PE lesson.

Bradley has been working with Year 8 PE students, Year 8 Health with Mark Leslie and a Year 10 Information Technology class with Craig Ramsay.

His final day is Friday, 20 September and students and teachers wish him well in his career path.
Students, who participated in Ag Club this year, have spent many lunch times with the goats and steers preparing them for the Royal Adelaide Show in September. It was fantastic to see so many students participating in Ag Club and wanting to go to the show this year, but unfortunately there were not enough places for everyone.

This year we had two steers for the show, **Merrina Carlos** (donated by Paul Lauke, Lauke-Merrina Holdings Pty Ltd) and **Belmont Benji** (donated by Hume MacDonald, Belmont Park). Unfortunately **Belmont Benji** did not make the minimum weight and wasn’t taken to the show. **Merrina Carlos** placed well in his division considering the tough competition this year.

We took three goats to the show, **Edson Arabar** and **Blayze Arabar** (Bought from Duane Wilson, Arabar Boer Goat Stud) and **Layden Chevon** (Donated by Emily James). **Edson**, **Blayze** and **Layden** placed well in their divisions considering the large number and good condition of goats present this year.

Congratulations to **Mark Little**, who placed third in the **SA Young Beef Breeders Handling competition, expert division**. Congratulations to **Gemma Robertson**, who made it to the finals for **Handlers (goats)**.

I was very impressed by the way our students conducted themselves at the Show this year. The staff would like to acknowledge the amazing work by all of the Ag Club students who have worked with the Agriculture and Grounds Staff this year in Ag Club.

On a personal note I would like to say a massive thank you to everyone that helped me with the show and our preparation. This year was certainly an interesting one and had its challenges. A special thank you to Mr Steve O'Donnell, Groundsperson, who does an excellent job behind the scenes and supports the Ag department in any way that he can. Also, a big thank you to Mr Rob Stansborough, who has supported me throughout this year and has put up with my endless questions.

**Karen Bromley**
Ag Teacher

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During the Royal Adelaide Show ‘handlers’ competition, I had many emotions and thoughts running through my mind and body. I mostly felt happy, excited and nervous, but, I also wanted it to hurry up – only because I wasn’t feeling 100%.

**Gemma Robertson**

This year, as part of Ag Club, I was lucky enough to bring home a third place ribbon in the Handlers class. There was some really tough competition out there and I was extremely happy with my effort. I would like to thank Miss Karen Bromley for the opportunity to compete in the Handlers competitions.

**Mark Little**

left: **Belmont Benji** - not the heavy weight champion.
On Tuesday evening, September 17, our Senior Wind Ensemble had the exciting opportunity to perform on stage at the Festival Theatre, as an assisting artist for the 2013 Primary School Music Festival.

Abby Christian, Eliza Woidt, Bethany Martin, Sam Weichert, Adele Laubsch, Bailey Whitmore and Ben Weichert did our school extremely proud by performing confidently and professionally their item for this massive concert.

The trip to Adelaide involved being assigned back stage passes and a dressing room at the Festival Theatre; a sound check on stage and dinner on Hindley Street before playing in the concert.

Our students are a wonderful group of people, who had fun together. We got to experience how a big theatre is run. We saw how the sound and lighting technicians work and other members of the production team do their amazing jobs down to the precise second.

A big thank you to the parents who made the journey to town and were in our audience and for their ongoing support of their teen’s instrumental learning. Also thanks to Mrs Thorne for her help and support - Tuesday evening was a thrill for us.

Sonia Samain
Woodwind and Brass Teacher

Drew’s lunchtime activity was to catch a ball with one hand after he hit it upwards using a tennis racket on the oval last Friday.

Prizes were given for the first successful catches
SATAC university applications early closing date 27 September. Cost $25.

SATAC university applications final closing date for health services 27 September. Cost $25.

SATAC university applications late closing date Cost $127

www.unisa.edu.au has a series of videos such as:
- Applying to SATAC for Year 12 Students
- Applying & Enrolling at TafeSA: Award Courses (SATAC Application)

How to Apply: All applications for TAFE SA Award Courses are made online via SATAC.

Applications for competitive courses open in the months before classes begin. Generally, applications open in August for courses that begin the following February; applications open in April for courses that begin in July.

Key dates for 2014 TAFE SA Admissions

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 23 Sep</td>
<td>Open: Apply-by-web service opens for online applications</td>
</tr>
<tr>
<td>Fri 15 Nov</td>
<td>Equal Consideration: Applications submitted by this date are guaranteed equal consideration in the main January offer round.</td>
</tr>
<tr>
<td>Fri 20 Dec</td>
<td>TABS: Last date to undertake the TAFE SA Assessment of Basic Skills for consideration in the main January offer round.</td>
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<tr>
<td>Fri 3 Jan</td>
<td>Change of Preference (COP): Course preferences cannot be added, removed or re-ordered in submitted applications from midnight until Monday 13 January.</td>
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<tr>
<td>Mon 13 Jan</td>
<td>Main January Offer Round: Offer letters available online from 9am.</td>
</tr>
<tr>
<td>Tue 21 Jan</td>
<td>Change of Preference (COP): Course preferences cannot be added, removed or re-ordered in submitted applications from midnight until Friday 24 January.</td>
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<tr>
<td>Fri 24 Jan</td>
<td>Late January offer round: Offer letters available online from 9am.</td>
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<tr>
<td>Tue 28 Jan</td>
<td>Term 1 begins.</td>
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<tr>
<td>Fri 7 Feb</td>
<td>Further Offers: Weekly offer rounds each Friday from 7 February.</td>
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</tbody>
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Inherent Requirements

In addition to meeting the Course Admission Requirements, all students of a program must be capable of meeting the inherent requirements for participation and must also be capable of operating independently in an adult learning environment.

The Inherent Requirements are those that students must demonstrate in order to complete a course or program. They are those components, which if removed or substituted would substantially impact on the learning outcomes. Please discuss any issues with the program area or a Student Services Officer at any TafeSA campus.

Selection process

Where required, applicants must meet Course Admission Requirements (CAR) to be eligible for a place in a course. There are no CAR for non-competitive Certificates I, II and III.

Competitive courses may use further selection criteria to determine eligibility; applicants will be scored against the selection criteria and ranked accordingly.

Check each course page for details on selection criteria.

Enrolment

When offers are made through SATAC, recipients will receive a letter from TAFE SA with instructions on how to enrol.

All enrolments are done online at myTAFESA. The enrolment process involves providing your details, enrolling into your classes and paying the appropriate fees.

For further information, students can view their course page or contact the course coordinator or a student services officer at their TafeSA campus.

TAFE SA is a Skills for All Training Provider.

Skills for All is a South Australian Government initiative that changes the way some TAFE SA courses are funded. It will give South Australians the opportunity to gain more qualifications at TAFE SA, many with low or no tuition fees.

For more information on Skills for All please visit www.skills.sa.gov.au

Anyone applying for TAFE SA courses that are on the government-funded Skills for All list, must apply online through SATAC TAFEWeb.

Next Newsletter: responding to offers and Year 12 key dates for Term 4

Do you have a question? If so please send it in to be included in the next issue.

Tracy Warner
Year 12 Manager
FOYER AWARDS

TECHNOLOGY STUDIES

Acrylic - Key Tag
Melanie Farrell
Cheyenne Pinch
Ben Massey
Ben Leggett
Jessica Anson
Emma Oldfield
Connor Buckby
Ashley Mead
Katie Christian
Jennifer Cawley
Cameron Anderson
Jacob Lamp
Cody Dew
Tanisha Towner
Jodie Kruse
Thomas Fryer
Taiya Meaney
Harrison Norde
Melanie Beck
Shannon Skinner
Matthew Bell
Shalis Aldridge
Skye Kirkpatrick
Ebbony McLeod
Alan Hampel
Kyra Poulton
Tarlay Huxtable
Elisa Bradtke-Black
Zoe Martin
Tia Steele-Menadue
Gillian Boczan
Taylor Jones
Kathleen Arbery
Chloe Turner

Acrylic - Desk Tidy
Darcy Schulz
Blake Trotta
Bailey Whitmore

Acrylic Letter Opener
Skye Kirkpatrick
Tanisha Towner
Cody Dew
Matthew Bell
Jodie Kruse
Harrison Norde
Tayla Meaney
Kathleen Arbery
Chloe Turner
Emma Oldfield
Alan Hampel
Connor Buckby
Jake Stack
Lilly Rogers

Wood Turning - Pestle
Curtis Wall

Wood Turning - BBQ Fork
Ethan Chantler
Ben Baldock
Kyal Sharpe
Hamish Tobiasen
Jayden Murphy
Connor White

3D ART Year 10
Mbira Drum
Simone Kirvan
Andrew Dempsey

Damaru Drum
Kristyn Beck
Lacey Mellors
Andrew Dempsey

Clock Design
Emile Ranford

IN OTHER NEWS...

Year 11, Carly Otterspoor heads to Western Australia during the next school holidays to compete in the State Bowls Championships. Kapunda High School wishes her well.

Notifying Absences by SMS
An SMS test message is automatically sent to the mobile phones of parents explaining that our records show that your child is absent from school. The message will read as

KHS records show Jane Jones is absent MON 14/10/13. Pls reply SMS or ph school on 85662203 ASAP

The message arrives on the phone displaying the number, "0428937348". Parents should store this number in their mobile phone under "Kapunda High School" so that when the message arrives, the parent is aware the message has come from the school.

Parents can then reply by pressing the reply option on your mobile phone when you receive a message from the school and add your son or daughter’s name, year, date of absence and the reason they are absent or late.

e.g. Steven Scott, Year 11 was sick yesterday (Tuesday 15 November)
Text version = “Steven S yr11 sick Tues 15 Nov”

Please note that the 0428937348 number is text only, and we will only receive messages from phone numbers recorded in our text messaging database.

KHS wishes our Pedal Prix Team, Ricochet, Kometz and the KHS fundraiser team, Copper$ Cha$e, good luck this weekend at Murray Bridge for the Third Round of the Pedal Prix 2013 season.
I’m looking forward to completing a range of tasks and having a holiday break. Best wishes to all students for the break, but especially Year 12s as they finish off the last few weeks of their schooling.

Reports from the SAPOL work experience were very positive and I’ve included a piece from Kelly Jenner and one about Danny Robertson as a result of this placement.

Five of our VET/ASbA students are in the process of applying for VET Rotary Awards, which is an award scheme initiated and run by the Barossa District Rotary Club that acknowledges VET students across the Barossa, Kapunda and Eudunda regions. Best wishes with your applications.

Skills for All - training Guarantee for SACE Students (TGSS): The Training Guarantee for SACE students means they start training for your Certificate III qualification at school and have a guaranteed funded place at a Skills for All Training Provider when they leave. Students earn credits towards their VET qualification and SACE, and they’ll do some work placement for on-job training.

Applications are due very soon for next year’s courses, so students should make sure they chat to me soon about the process. There is lots of information available at http://www.skills.sa.gov.au/training-learning

Kristin Hodge
Flexible Pathways Co-ordinator

SAPOL Work Experience

In Week 6, I was fortunate enough to be accepted into a SAPOL work experience program run by Nuriootpa Police Station. Officers, Ian Skewes and Michael McNally, took a group of 22 students, including myself and three others from Kapunda High and students from schools as far out of the way as Pt. Augusta.

During the five days of work experience we were exposed to a wide range of areas throughout SAPOL, including the Dog Operations and Drug Detection Unit, the Mounted Force, Water Operations, Major Crash Investigation, Communications, Intelligence and many other areas. We travelled to Adelaide on the Tuesday to tour some of the facilities and meet police officers involved in many different lines of work. On the Thursday we travelled to the Police Academy near Semaphore and learnt about the recruitment process. Over the course of five days we were able to partake in some fantastic activities, share many experiences which we would not have otherwise ever experienced and meet police officers who were able to tell us many exciting stories.

It was by far one of the best weeks I have had during my school life and I would highly recommend that anyone who is interested in joining the police force, apply for the work experience as it was a once in a lifetime opportunity and a real privilege.

Kelly Jenner
Year 12 Student

Congratulations to Danny Robertson who has been chosen as part of the Gawler Blue Light Youth Leadership and Development Program.

This group will travel to the APY lands and, whilst at Ernabella, conduct a Blue Light Disco. The trip takes the group to the far north and APY lands and they will be interacting with communities and undertaking activities like ‘Fear Factor Challenges’, leadership and team building along the way. Camping and staying in communities like Umuwa, Marla, Cooper Pedy and Iron Knob, this sounds like an amazing opportunity.

Well done, Danny, enjoy your nine day trip next week.
THE KAPUNDA KINDERGARTEN IS TURNING 50!

We would like to invite you to join us in the celebrations!

Saturday 26 October 2013
Semi Formal Dinner & Silent Auction
6:30pm for 7pm start
Dutton Park Kapunda
$45 per person (Limited tickets)
Bar Available

Sunday, 27 October 2013
Free Family Fun Day
11am – 3pm
BYO Picnic
At the Kindergarten & Playground
11am – 12noon: Face Painting
12noon – 2pm: Magic Show & Balloon Animals
2pm: Birthday Cake

For more information or for tickets please contact:
Megan McWaters 0408 441 701
RSVP by: Friday 27 September 2013

MID NORTH JUNIOR GOLF
NEW MEMBERS WELCOME
MONTHLY COMPETITION

Sunday 29 September 2013
at the Kapunda Golf Club
Registration for 9 and 18 hole players at
8:30 am for 9:00 am tee off
$10 casual fee for non-members
Drinks and lunch are provided. Please confirm your attendance for catering purposes via email to Al Hayter on ajpchayter@bigpond.com

For more information contact Al Hayter – Mid North Junior Golf Coordinator
Mobile 0439 361 086

KAPUNDA MUSIC & ARTS FESTIVAL

Fri 18, Sat 19 & Sun 20 October 2013
Music concerts, performances,
bands, dance, art, craft, writing,
readings, workshops, Scase Automotive's Kapunda Show 'n' Shine Car event,
Kids Zone, grand parade, stalls – something for everyone to enjoy!

For the full program, go to: www.kapundamusicanarts.com

KAPUNDA PRIMARY FAIR & AUCTION

Friday, 20 September 4pm - 7 pm
No Money will be used at stalls. Goods will be purchased using tickets. Tickets can be purchased from the school now, or can be purchased at the ticket booth (near playground fence) on the evening. Any tickets left over at end of the night can be exchanged for raffle tickets on the night or on Monday, 23 September.

STALLS
Showbags, Lucky Dips, Sumo Wrestling, a wide variety of food and drinks, craft, preloved toys, badges, face painting, photo booth, bottle stall, jewellery, plants & pony rides

ENTERTAINMENT
MFS, Ambulance, Police, SES will all have vehicles and displays. Drew Mickan has a bowling game on the asphalt, Auction at 6pm, Entertainment in the Gym 4-6, Choir, Musicians from the High School, Taekwondo Demonstration

A SILENT AUCTION will run during the night and will be on display in the courtyard. Bidders will be able to visit the site and update their bid during the night. All bids to the Silent Auction close at 6.45 pm.

A LIVE AUCTION will be held at 6 pm on the lawn area near the classrooms. Bidders will need to have registered prior to the auction. Payment is by cash, cheque or transferring of funds into the school account. No credit card facilities available.

Bidders are asked to register at the office prior to the auctions or can register on the night at the Silent Auction Site. Bidders will need to provide identification from a Driver's Licence.

For a list of auction items & further information, contact KPS on 85 662 008.