Prefect Induction
Deputy Head Prefect, Jessica Read, Head Prefects, Nick Modra and Sarah McLean and Deputy Head Prefect, Charles Mace.

FROM OUR PRINCIPAL

STUDENT LEADER INDUCTION

It was wonderful to welcome back 2004 Head Prefect, Dale Thatcher, to officially induct our 2014 student leaders last week.

Dale spoke fondly of his secondary schooling at Kapunda High with references to a number of staff - both past and present. He told of a journey over the past ten years that initially took him to university but ultimately into the Royal Australian Airforce - now at the Edinburgh base.

As Mayor, Bill O’Brien posted on our Facebook page:
‘A very inspirational and passionate speech made by former Head Prefect, Dale Thatcher, another great export from Kapunda High School.’

Thank you to all the family and friends who made it to our special assembly - it was a great occasion.

YEAR 12 EVENING

Thank you to the families who took the opportunity to come in last week for the information session and teacher interviews.

I know that teachers really valued the opportunity to discuss progress with students and their families. Being on the ‘same page’ from the beginning of the year really does make a difference.
FROM OUR PRINCIPAL

PARENT COMPLAINT POLICY

In an ideal world we would get it right every time. However, with 450 students, over 60 staff and almost 1000 parents and caregivers, there may be occasions when you wish to raise a concern about some aspect.

In that context, I encourage you to read our Parent Concerns and Complaint Policy on pages 6 and 7. In the policy you will see that one of our commitments is to respond to phone calls or written messages within two working days. In most situations we will endeavour to get back to you in a shorter time-frame. However, sometimes parents ring or come into the school expecting that they will be able speak immediately with a particular staff member. Unfortunately, that is not always possible as:

- All members of the teaching team (including Principal, Deputy and Assistant Principal) have a teaching load which means that they will, more often than not, be in classes.
- Most teachers spend in excess of 80% of the school day in classes. Additionally, all teaching staff are rostered on for yard duty at break times.

The more initial information you can provide when ringing, the better. This assists our administration staff to convey the relative importance and urgency of the issue and support teachers to get back to you in a timely fashion.

WHAT'S THE DIFFERENCE BETWEEN BULLYING AND OTHER DISTRESSING OR HURTFUL BEHAVIOUR?

In recent years society has become far more aware of how damaging bullying can be for all concerned. As adults we are quite right to be anxious when our young people report that they are being bullied. However, in our rush to deal with the situation, I have found that the line between bullying and conflict can become blurred. The following explanation comes from the DECD and is a useful reminder for us all.

BULLYING AND HARASSMENT:

- May involve hitting, kicking, pinching, name-calling, teasing, threats, text messages, sending filmed or photographic images, comments on social networking sites, stand over tactics, gestures, rumours, put-downs, physical, verbal or non-verbal sexual conduct.
- May be done directly (i.e. face-to-face) or indirectly (via the internet or mobile phone).
- Involves the misuse of power and may be motivated by jealousy, distrust, fear, misunderstanding or lack of knowledge.
- Has an element of threat.
- Can continue over time.
- Is often hidden from adults

NOT ALL DISTRESSING OR HURTFUL BEHAVIOUR IS BULLYING:

- A single incident of malicious or aggressive behaviour. Bullying and harassment are repeated actions. A single incident may still be responded to as part of the school’s behaviour management processes as unacceptable behaviour.
- Dislike. Although social rejection can be hurtful, it is not bullying unless accompanied by repeated and deliberate attempts to cause distress or hurt.
- Conflict. Arguments can be distressing but it is not bullying when two people are both upset and neither one is misusing power over the other. Conflict may give rise to unacceptable behaviour which will be responded to as part of the school’s behaviour management processes.

THANK YOU

We were delighted to receive a cheque for $250 from the Sir John Franklin Social Committee to support our Youth Opportunities programme.

This will be the third year we will be offering this personal leadership programme to Year 10 students. It has proved to be enormously valuable but also quite expensive so in that context we are very appreciative of this kind donation.

BUS BEHAVIOUR

We have had a recent meeting with students who travel on buses and reminded them of the following expectations in the interest of student safety:

- Where buses are fitted with seatbelts – they must be worn.
- Students are not to be out of seats while the bus is in motion.
- Respect for each other and the bus driver is expected – noise, tone of voice, etc.

Please be aware that for repeated incidents, students can be suspended from the bus, leaving families with the responsibility of arranging transport to and from school.

Kristen Masters
Principal
Hello,

I hope you are keeping well. I thought I would focus on Ask.fm and similar social media forums in my column this week as this seems to be a forum that more and more students at KHS are becoming involved in. I would like to say firstly that, managed well, most social media sites can be OK and add interest and create positive connections in students’ lives. However, I am concerned that these can be used negatively among students. The information below is adapted from TWEEN US support network.

Ask.fm is a social networking website set up in a question and answer format that is very popular with teens. It has received a lot of press attention lately and was referenced in a Florida bullying suicide case. The format is anonymous and therefore often disconcerting to the young people if the discussion is about them.

Ask.fm’s Terms of Service state, ‘Physical persons must be 13 years or older to use this service.’ (13 is the required age to have a Facebook and Twitter account, too.) No one monitors the content on Ask.fm. The website states, ‘The ask.fm service allows for anonymous content which ask.fm does not monitor. You agree to use the ask.fm service at your own risk and that ask.fm shall have no liability to you for content that you may find objectionable, obscene or in poor taste.’

The website ‘is increasingly being used as a means to communicate abusive, bullying and sexualised content,’ according to Webwise. It is ‘associated with some of the worst forms of cyberbullying’ and has been linked to numerous suicides around the world, according to the Daily Mail.

One user can block another user and must give a reason. Blocking someone, however, does not mean that they go away. A blocked person can still access the profile to view all other interactions. The site is used anonymously, so users have no way of knowing who is bullying or harassing them on the site. Users cannot increase privacy settings, as they can with the adjustable settings on Facebook and Twitter. Ask.fm is integrated with Facebook and Twitter - all these accounts can easily connect and what is posted on Ask.fm is easily shared and can appear on those other sites with next to no effort.

Schools in Britain have advised students and parents to not use Ask.fm.

Ask.fm is based in Riga, Latvia, which is why U.S, British and Australian authorities often have a long wait to gather data from the site.

A user can disable his/her account, even if the password is forgotten. Kids have been known to tell parents that it is not possible. This is not true.

There are several other similar social media sites that are popular but not always safe. These include Snapchat, Kik, Whisper and Tinder.

If you are not familiar with these sites, especially Ask.fm, then google further information for yourself, ask your young person or contact the school to speak with a member of the well being team. Remember information is power.

Peter Norde
School Well Being

Who is your favourite Dr Who?
William Hartnell, Patrick Throughton, John Pertwee, Tom Baker, Peter Davidson, Colin Baker, Sylvester McCoy, Paul McGann, Christopher Eccleston, David Tennant or Matt Smith?

Interested in learning more about the popular television series can come along to the Student Hub during lunch on Thursdays.

Students, Keegan Bell, Gemma Bradtke-Black, Michael Holthouse & Rory Howe at the Prefect Induction Ceremony
**CAN YOU HELP?**

The Kapunda High School CENTENARY FOUNDATION has an opportunity at the forthcoming KAPUNDA FARM FAIR to boost its funds by assisting with catering requirements for patrons attending the fair.

Would you be able to help in the following ways:

- Assist sometime on the day - SATURDAY, 12 April 2014 between the hours of 9 am - 6 pm
- Make a loaf of nutritious sandwiches (please do not cut - this will be done on site)
- Make a bar cake
- Donate money towards other expenses (ie bakery goods)

As you would be aware the CENTENARY FOUNDATION supports Kapunda High School students in their transition from secondary to tertiary education through scholarships and grants. So far we have enabled over $40,000 to be available for students of our school. You can help us in this mission.

Please contact Catering Co-ordinator, Janet Hazel on 8566 3026, if you require any more details or return the tear-off slip to the school administration office before Friday, 6 April 2014.

Thank you,
Anne Hornsey (Secretary)

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**KAPUNDA HIGH SCHOOL CENTENARY FOUNDATION**

**ASSISTANCE AT KAPUNDA FARM FAIR**

**Saturday, 12 April 2014**

(Please return to school prior to Friday 6 April 2014)

NAME:................................................................................
PHONE:..............................................................................
MOBILE:............................................................................
SIGNED:............................................................................

I am happy to help the CENTENARY FOUNDATION in the following way/s:

- [ ] Assist on Saturday 12 April 2014 during the following hours:
  - [ ] 9 am - 12 noon  [ ] 12 noon to 3 pm  [ ] 3 pm - 6 pm
  - Make a loaf of sandwiches (please do not cut - this will be done on site)
- [ ] Make a bar cake - (Number: .......)
- [ ] Donate towards goods to be purchased ($ ........ - enclosed)

Date: ..............................................................
GOOD LUCK, SONIA

For the last fourteen years, Sonia Samain has been our music teacher, providing lessons for students in flute, clarinet, saxophone, trumpet and trombone. Sonia has helped many students successfully pass Year 12 music and has helped with our Concert Band. Last year, Sonia successfully entered our senior wind ensemble as performers at the Festival Theatre School Music Festival.

In 2014, Sonia has been placed at Elizabeth Fremont school and will no longer be with us. She has been a friendly and familiar face around KHS. Staff and students will miss her but we wish her well in her new placement.

We welcome our new instrumental teacher Aaron Lipp, who has commenced this term.

Victoria Newbold
Music Teacher

SPEAK OUT DRAMA

On Wednesday, 6 March the Year 10 Drama class had the absolute pleasure of viewing a performance from travelling theatre ensemble, Speak Out.

Speak Out came to the school and performed a Forum Theatre piece on the topic of Homophobia. Forum Theatre is a type of theatre, created by Augusto Boal, which aims to present reality to the audience, involve them in the situation and get them to devise ideas to change the reality presented. Essentially, Forum Theatre is a style of theatre that aims to bring about social change.

The actors presented different scenes involving homophobic issues evident within schools and asked the students to intervene when they could improve the situation and bring forth different ideas. Students who contributed to the performance were Liam Sherwood, Kyal Sharpe, Annabelle Kershaw, Tahlia Lukeman, Bailey Whitmore, Sam Smith and Jayden Murphy.

It was a fantastic show and it was great to see students contribute to the performance.

Madeleine Rugari
Year 10 Drama teacher

KAPUNDA PRIMARY SRC INDUCTION

On Thursday, 13 March, Kapunda High School Prefects represented the school at the Kapunda Primary School SRC Induction Ceremony.

Nick Modra, Jessica Read, Lauren Schmidt and Sharna Grant attended the ceremony, assisting with the presentation of badges and certificates to the newly appointed student representatives from years one to seven. Head Prefect, Nick Modra and Deputy Head Prefect, Jessica Read, who are both former Kapunda Primary students, gave a speech.

Many thanks to the students, staff and helpers at Kapunda Primary. We extend a special thank you to Miss Madeline Rugari for her organisation and support at this event.

Jessica Read
KHS Deputy Head Prefect

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Madeleine Rugari
Year 10 Drama teacher
Kapunda High School is committed to working with families to ensure the best possible learning outcomes for each student attending our school. As such, we acknowledge the right of parents to raise concerns and complaints and our responsibility to deal with them confidentially, professionally and in a timely manner.

**PARENT CONCERNS AND COMPLAINT POLICY**

**CONCERNS AND COMPLAINTS:**

**CONCERNS** are issues which are raised informally to change or improve a situation.

**COMPLAINTS** are expressions of grievance where the parent is seeking redress or justice.

Parents can raise a concern or complaint about any aspect of the school’s operation. This includes:

- Quality of service
- Behaviour of staff
- Decisions of staff
- School policy
- School procedures
- School practices

This policy does not apply to matters where there are legislated requirements or existing policies and processes of appeal such as:

- Complaints or appeals about student suspension and exclusion
- Staff disputes and grievances
- Mandatory reporting responsibilities
- Some health and safety issues

While all reasonable efforts will be made to address concerns and complaints, some issues may never be resolved to a parent’s satisfaction.

**HOW TO RAISE A CONCERN OR COMPLAINT:**

Parents may raise concerns or complaints verbally or in writing. Issues should initially be raised with the person who knows most about the situation or has responsibility for managing that area of the school or issue. This may be:

- The class teacher
- The subject teacher
- The year level manager
- The subject co-ordinator
- A student counsellor
- The Learning Support Co-ordinator
- The Deputy Principal
- The Principal

Parents need to make an appropriate time to meet and discuss their concern or complaint. This can be made through a phone call, face-to-face through the Administration Office or in writing.

If the matter is not resolved to your satisfaction, arrange a time to meet with the Principal or Deputy Principal.

**KAPUNDA HIGH SCHOOL STAFF ARE COMMITTED TO:**

- Responding to any parent phone calls or written messages within two (2) working days
- Meeting as soon as practicable – normally within five (5) working days of the concern or complaint being raised
- Treating parents who raise concerns with respect and courtesy
- Maintaining confidentiality
- Considering complaints impartially and in accordance with due process and principles of natural justice
- Identifying and discussing with the parent possible courses of action that could be taken and the timeframe within this will occur
- Following up with the parent after a reasonable period of time has elapsed to ensure parent is satisfied

We will aim to resolve the concern or complaint within 15 working days.

**IN RETURN WE REQUEST THAT PARENTS RAISING CONCERNS AND COMPLAINTS:**

- Raise concerns and complaints at an appropriate time and place
- Treat other parties with respect, courtesy and maintain confidentiality
- Raise the concern or complaint as soon as possible after the issue has arisen
- Provide complete and factual information about the concern or complaint
- Ask for assistance or further information as needed
- Act in good faith to achieve an outcome acceptable to all parties
- Have realistic and reasonable expectations about what course of action is required to resolve the concern or complaint
PARENT CONCERNS AND COMPLAINT POLICY con’t

PARENT COMPLAINT UNIT:

If the concern or complaint is not resolved to the satisfaction of the parent by the school – or if the Principal is the subject of the complaint, you can refer your concern or complaint to the Parent Complaint Unit (1800 677 435)

The complaint unit will:

- Assess your complaint
- Decide what action is needed
- Let you know what has been done and when you can expect to hear about the outcome.

In most cases you can expect to hear of a decision within 35 days.

KHS STUDENTS VOLUNTEER IN CAMBODIA

In December 2013, Hayley Higgins and I travelled to Siem Reap, Cambodia to participate in a two week special high school student volunteer program with the organisation Projects Abroad. The focus of the program was care and renovation.

We stayed at a guest house in Siem Reap with the nine other student volunteers and our supervisor. On week days we went out to our placement which was at a rural orphanage called New Hope for Orphans which was roughly 15 minutes out of town.

Throughout the two weeks at the orphanage, we played games with the kids, helped them write the English alphabet, washed clothes, helped prepare food and helped the younger ones eat their lunch, built a set of monkey bars, two tyre swings and painted the surrounding wall/fence with educational pictures and words. We also put up a cloth shade over the play area and covered the ground in sand so it was safer for the children.

On the weekend and the afternoons of the second week we spent sightseeing and learning about the traditional Cambodian culture and history.

I chose to participate in this program because I thought it would be a great opportunity to gain experience travelling without my parents and to learn and experience a new culture. I will always remember my time in Cambodia, but the most memorable moment was the first day at the orphanage when all the kids surrounded the mini bus with the biggest smiles; so eager to learn our names and how old we were. I have come away from this experience with the realisation of how lucky I am and how happy people can be when they have so little.

Emily Patrick
Year 12 student
On Wednesday, 5 March, in front of special guests and our school community, the school Prefects and Student Representatives for 2014 were formally inducted in a special ceremony held in the school’s gymnasium. Prefect Coordinators, Miss Madeleine Rugari and Mr Ben Dibb, led the Induction Ceremony which began with the National Anthem, performed by the Kapunda High vocal group.

Principal, Kristen Masters welcomed guests to the ceremony and spoke of the importance and responsibility of the role of Prefects and SRC members. Whilst referencing American poet, Walt Whitman, she also inspired the student leaders to make their mark on Kapunda High and make changes that will be beneficial for years to come.

Guest Speaker, 2004 Head Prefect, Dale Thatcher, gave a very inspiring speech about challenging yourself in every aspect of life. Dale also made it clear that whilst you might not know what path you wish to continue on after high school it is a good idea to keep all your options open and take every opportunity that comes your way. Dale is currently a corporal in the Australian Air Force as an aircraft technician.

Performances by the vocal group and two senior musical students showcased the abilities and talents of students at Kapunda High School.

Head Prefects, Nicholas Modra and Sarah McLean led the group in the ‘Oath of office’ where all members vowed to take responsibility for student matters, including the organisation of student activities and helping with student welfare.

Following the ceremony, a morning tea prepared by a Year 11 Food and Hospitality class was enjoyed by guests, staff, Prefects and SRC members.

The following students will represent the Kapunda High School student body for 2014:

**Prefects**

Year 12 - Nicholas Modra, Sarah McLean, Charles Mace, Jessica Read and Aylish Knowler-Pook.

Year 11 - Keegan Bell, Gemma Bradtke, Rory Howe, Tayla Quinn, Michael Holthouse and Lauren Schmidt.

Year 10 - Blake Trotta, Letita Smith, Curtis Wall and Jessica Platten.

**Student Representatives**

Year 9 - Ashley Mead, Sharna Grant, Cody Geister and Kyra Poulton.

Year 8 - Jack Mace, Rebecca Smith, James Spaan and Mia Trotta.
In Week 3 and Week 5, our Year 8s attended camp at Illawonga, near Walker’s Flat on the River Murray. The camp is very active, with water sports including kneeboarding, tubing, kayaking and rowing. We also went caving, went on a river cruise, learned archery, saw a sheep shearing demonstration and had a fantastic time in the giant foam pit at the camp. It was a great opportunity for everyone to get to know each other a little better and for the teachers to get to know their students outside of the classroom.

Victoria Newbold
Year 8 Manager
COMMUNITY NOTICES

Kapunda Football Club
Under 15 & Under 17 registration and training
5:30pm Tuesday, 18 March at Dutton Park.
New players welcome!
For further information please contact
KFC junior coordinator
Mick Woods 0417 253 719.

Fusion Australia
Prayer Vigil 2014
Come join us in Kapunda
On Good Friday
18 April, 2014
6:30pm - 8:30pm
Around the candle at the Duckpond
Davidson Reserve, Willow Drive, Kapunda

Local Christian Churches
Praying together
Come for some of it or come for all of it.
Bring a chair or your picnic rug.
Families with children welcome
Want to know more? Call Andrea on 0402472843

PROJECTS ABROAD

Our programmes are tightly scheduled and chaperoned to ensure a well-structured, safe and supported short stay for younger students which packs a lot of experience and volunteer work into a short period of time.

There are programmes in
- Cambodia - Childcare and renovations
- Nepal - Childcare and renovations
- Nepal - Medicine experience and observation
- Sri Lanka - Childcare and renovations
- Fiji - Childcare and renovations

A leaflet detailing these projects is available to download here:

Our newsletter is also available here:

It includes details of an online chat on 25 March, about the projects and how they work.

We will be holding an Information Evening in Adelaide on 1 April at the Astor Hotel on Pulteney Street, full details and reservations are here http://www.projects-abroad.com.au/about-us/meet-us/

Projects Abroad | Australia & New Zealand
AU: 1300 132831

IMMUNISATION PROGRAM

First session - Year 8s & 9s - Tuesday, 18 March

Often, students feel anxious about having the immunisation and it is important to discuss this event with your child to help alleviate unnecessary fear.

It has been noted that some adults refer to the immunisation as ‘getting stabbed’ or ‘getting your needles’ - this leads to unimaginable horror to some children and is quite unhelpful.

Some may remain ‘wobbly’ at the prospect or may have had an adverse affect, previously. Parents may therefore, wish to support their child by attending an early session from 8:40am - 9:00am on the day.

Anxious students can also attend this early session on their own to avoid waiting with their class groups.

Students are encouraged to have the immunisation when their parents have given consent, however, they are never forced. If a student is unwilling, parents will be contacted later by the program nurse.

Students should be encouraged to have breakfast on the morning of vaccination as this has been shown to reduce the likelihood of fainting.

Influenza vaccination for senior students - $22 to be paid to the provider on the day (Tuesday, 18 March). Consent forms available from KHS administration office, if over 16 years, students may sign consent.