CONGRATULATIONS

Congratulations to our Open Boys’ Cricket team on winning the South Australian Schools’ Knockout Championship (Pool B) last week. This was a fantastic achievement and an indication of the enormous talent within the team - comprised of Year 10, 11 and 12 boys. Particularly ‘sweet’ was that the team defeated Clare High School in the final - our nemesis from Athletics and Swimming!

Thank you to Mr Tony Gabb for his management of the team over this term and for families for their support with transport, etc.

CHANGES TO STUDENT REPORTS

Continuing students and their families will notice some changes to our reports this term. Greater information at the end of term 1 and 3 will be balanced with a more streamlined approach in terms 2 and 4.

With the exception of the 10 week subjects at Year 8 (Music, Visual Arts, Drama, Health, Agriculture and Technology Studies) where results are FINAL, all other grades are PROGRESSIVE - providing an assessment of where the student is currently ‘at’ in relation to the performance standards.
Dovetailing with this reporting cycle is our parent-teacher-student interviews – coming up on May 6th at Kapunda and May 7 at Roseworthy. Details of these have been sent home with reports today. We do encourage you to take advantage of this opportunity to come in with your child and sit down and discuss progress, ask questions and share information.

The introduction of the Australian Curriculum at Years 8-10 has also resulted in some changes to what and how we teach as well as how we assess.

The standards are quite challenging and as such, it is worth reminding everyone that a ‘C’ is what a capable student is likely to receive under the Australian Government’s common definition. As such, grades in the ‘A’ range for Australian Curriculum subjects are certainly rarer than has been the case in previous years.

To ensure consistency of standards between classes, teachers are increasingly engaged in moderation activities where work samples are compared with performance standards. This process is still evolving but over time will become the norm in all learning areas.

**HIGHLIGHTS OF THE TERM**

It has been a very busy start to the year with so much happening. The following is just a ‘snapshot’ of some of the highlights:

- 2014 commenced with the backdrop of excellent 2013 Year 12 results. Kim Becker was our DUX with an ATAR of 98.55. The proportion of ‘A’ grades was in excess of the state average and there were no ‘E’s or ‘Ns’. Four students gained individual subject merits which were presented at a ceremony at Government House.
- Ten 2013 students gained scholarships and awards at the annual Kapunda High School Centenary Foundation Awards evening.
- We welcomed 100 Year 8s and their families to our school community at the beginning of the year. The transition to secondary school is not a uniform experience, however. Some students immediately ‘step up’ to the new challenges while others are just beginning to find their feet in terms of the increased learning demands.
- Kidman House basked in the glory of both swimming and athletics success.
- We farewelled Mr Ian Turrell after thirty three years' service to Kapunda High.
- Our successful senior mentoring programme was extended to encompass students across the entire school.
- The Learning Support Centre was established as a central location for students to receive individualised assistance with their learning.
- Staff have been working in teams to prepare for the implementation of the Australian Curriculum.
- The Open Boys’ Cricket Team won a state knockout competition.

**TERM 2**

Term 2 commences on Monday, April 28.
Hello,

I hope your family is well as we rapidly move towards the first break of the year. I also hope that the assessments and reports received are on par or exceed expectations. If they are not, then perhaps it will provide the impetus to refocus on learning next term, as of course that is what school is all about.

I thought that it would be good to provide some ideas about how students could spend their break; a 'break bucket list', if you like. OK, without any further ado here we go:

1. Make mum and dad a cuppa, sit down and chat with them. Take a genuine interest in their lives.
2. Cook for your family.
3. Cook for your friends.
4. Crop your Facebook friends list; especially of anyone you have never actually met!
5. Grow some vegies.
7. Go for a long walk with a friend or family member.
8. Spring clean your room - maybe rearrange it, too?
9. Start a project at home.
10. Learn something new.
11. Sing.
12. Draw.
13. Do your own laundry.
14. Learn to appreciate aspects of yourself more.
15. Laugh and have fun.

If you would like to see a bigger, better list then check out my website of the week: http://blog.8r4d.com/epic-collections/100-things

Finally, I would like to acknowledge the work of the Well being Team at KHS, without whom a lot of the work around supporting students to feel safe, comfortable and ready for learning would not happen. I would especially like to thank Shani Robinson for working with me to deliver whole year level seminars to Year 8, 9 and 10 students about bullying, harassment and the importance of the bystander.

Well done, strong teams make for good results.

Peter Norde
School Counsellor

PEER SUPPORT IN ACTION

Year 11 Peer Support students, working with Year 8 students last Friday on the front lawn of Eringa during long Home Group.
On Wednesday April 2, it was World Autism Awareness Day. To celebrate this event iconic sites from around the world were lit in blue. At Kapunda High School students and staff were encouraged to wear a blue accessory. It was fantastic to see so many people take the time to acknowledge this event.

On the previous Friday’s assembly students watched two short video clips about autism.

These are the links if you would like to watch them yourself.

Autism and Me (Rory’s story)  
http://www.youtube.com/watch?v=POIJG3qmV9Q&feature=player_detailpage

Carly’s Cafe experience  
https://www.youtube.com/watch?v=KmDGvquzn2k

Autism is becoming quite a common disorder with 1:100 Australians diagnosed with it and the most recent U.S. research data has it at 1:80 Americans.

What is autism?

Autism is also known as the autistic spectrum, or autistic spectrum disorder (ASD). At one end are those who have moderate or severe learning difficulties as well as being autistic. These children are sometimes referred to as having classic autism (or Kanner's autism). At the other end are those who have high functioning autism or Asperger’s syndrome, who will be average or above in ability and whose autism will not be as evident.

Rory Howe, Daniel Wilsdon, Zoe Baker and Bailey Whitmore accessorise with blue for KHS Autism Awareness Day.

WORLD AUTISM AWARENESS DAY

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<th>Classic or Kanner’s autism</th>
<th>High functioning autism</th>
<th>Asperger’s syndrome</th>
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<td>Moderate or severe learning difficulties</td>
<td>Average or above average intelligence</td>
<td>Displays tried of impairments in subtler ways</td>
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<td>Able intellectually, but ability held back by degree of autism</td>
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Possible indicators of autism

Autism is generally described in terms of a ‘tried of Impairments’, which must be present in order to receive a diagnosis. These are:

1. Impairments of social interaction
   Students with autism may try to avoid the types of situations in which typically developing students gain social skills. Some use contact with others as a means to an end and an opportunity to monologue on a subject of special interest; others appear to avoid or not to seek contact with other people. Students with Asperger’s syndrome may want to interact, but lack the empathy and understanding of the give and take of friendship to make friends easily.

2. Impairments of social language and communication
   Students with autism frequently struggle with communication, including understanding spoken language, gestures, facial expression and other social nuances. As many as 50% of students with ASD have no verbal language. Their difficulties with expressing themselves or getting their needs met can lead to frustration and challenging behaviour. Those with more advanced language skills may enjoy talking, but will not be so good at the turn taking involved in conversation.

3. Impairments of flexibility of thought and imagination
   Students with ASD may have an impaired ability to use imagination to problem-solve and predict outcomes on a day-to-day basis, which impacts upon their ability to engage in pretend play, role play and take part in curriculum activities that involve abstract thinking and the use of personal imagination. They are likely to want to stick to rigid routines and to be resistant to change.
The school athletics program began in week seven when we held our annual inter-house carnival. It was Kidman who again dominated the day to claim the house shield. After this day, a squad was selected to compete in the interschool carnival. Seventy students represented the school in the Lower North Athletics Carnival, which was held at Clare this year on Monday 31 March. The students competed well, with our school finishing second overall. Throughout the day our athletes gained a top three placing in 138 events.

From this carnival, a team of fifty students was selected to compete at SANTOS stadium in the C Grade State Athletics Championships. Due to injury and some students being unavailable, we weren’t quite at full strength, finishing in seventh place at the end of the day. However, there were some excellent performances, with our athletes gaining a top three placing in 32 different events.

Those students were:

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Those students were:
Former KHS student, Emma Goode (2006) has been awarded an Order of Australia scholarship to complete her studies in Agricultural Science at Roseworthy. The following article is from: http://blogs.adelaide.edu.au/alumni/2014/03/03/agriculture-scholarship-to-fund-a-bright-future-for-emma/

Agriculture scholarship to fund a bright future for Emma
Posted on March 3, 2014 by Genevieve Sanchez

In 2013, Bachelor of Agricultural Sciences student Emma Goode was working three jobs, commuting more than three hours each day and considering dropping out of University when she became the fortunate recipient of the Trevor Dillon Agronomic Roseworthy Study Scholarship.

This year the financial burden was further lifted for Emma when she was named the inaugural recipient of the prestigious Order of Australia Scholarship in Agriculture. The scholarship will provide Emma with $20,000 per year for her third and honours years and she will be introduced to a mentor from within the ranks of the Order of Australia.

‘The generous donation of Mr Peter Benson OAM from the Riddiford Trust has financially helped me to continue my Bachelor of Agricultural Sciences studies at the University of Adelaide,’ says Emma. ‘Before receiving this scholarship I was considering withdrawing from half of my enrolled subjects to study part-time so that I could increase my hours of paid work. I can now continue full-time and embrace all of what the degree has to offer, without the financial burden.’

‘It is a great honour and blessing to be a recipient of an Order of Australia Association Foundation Scholarship. It is a life changing opportunity and I am sincerely thankful to all involved,’ says Emma. ‘The more I learn and become involved within the agricultural industry the more excited I am about the future.’

Emma being presented with her Scholarship by His Excellency the Honourable Alex Chernov AC QC Governor Victoria

Introducing the 2014 | 2015 Entertainment™ Book and the new Entertainment™ Digital Membership!

In the last two years money raised from the sale of these books has purchased outdoor settings for Eringa’s verandah.

As part of our 20th Anniversary celebrations we are excited to announce that this year you now have a choice!

• The traditional Entertainment™ Book Membership that comes with the Gold Card and vouchers,

OR-

• The new Entertainment™ Digital Membership that puts the value of the Entertainment™ Book into your iPhone or Android smartphone!

Whichever Membership you choose, $13 of your $65 purchase helps the school’s fundraising, and you receive over $20,000 worth of offers valid through to 1 June 2015!

Payment to KHS Administration Office.

The Christian Pastoral Support Worker Committee, together with the Light Interchurch Council invites YOU to the COMMISSIONING or AFFIRMATION service of:
Margaret Reimann: Kapunda Primary School
Mine du Plessis; Kapunda High School
Carlene Heinrich, Robertstown Primary School
Beau Schaefer; Eudunda Area School
as the Christian Pastoral Support Worker for the relevant schools.

Venue: Anglican Church, 4 Branson St. Kapunda,
Time: Sunday afternoon, 18 May at 5 pm.

An offering opportunity for this ministry will be available in the service.
Please bring a plate to share for a light pooled tea in the Anglican Hall after service.
Kapunda High hosted the recent final of the SA School Championship (Pool B) Open Boys Cricket competition; our team winning the final game on Friday against Clare High School.

Earlier games saw KHS defeating Nuriootpa High School at Nuriootpa in the first game, then Moonta Area School at Balaklava in the second game and Faith Lutheran School at Faith in the lead up to the final.

Team members playing consistently well throughout the competition were: Joey Brown, Ben Heinrich, Conor White, Matt Good and Trent Hunt.

Results:

KHS versus Nuriootpa High School
- 86 (all out) batting first
- Runs made in 24th over, 6 wickets fallen

KHS versus Moonta Area School
- KHS batted first, made 232 runs
- Trent Hunt made 107 runs
- Moonta were all out for 107 runs

KHS versus Faith Lutheran School
- Kapunda batted first, made 134 for 7
- Ben Heinrich made 50
- Faith were all out for 119 (Trent Hunt took 4 for 16)

Final
KHS versus Clare High School
- Clare batted first and were all out for 124 runs
- Kapunda made the runs (4 wickets down and 10 overs to spare).
- Matt Good made 48 runs & Conor White, 40 runs.
On Wednesday 26th March Mr Rob Stansborough and I took the Year 11 and 12 Ag students to the 23rd Annual Hogget Competition at Keyneton Park run by the Angaston Agriculture Bureau. Students from Kapunda, Nuriootpa, Faith and Birdwood High School participated in the competition.

Students learned to assess Merino ewe hoggets for good conformation and unity, about the features of wool and understanding its target markets and specifications, and had a go at judging pens of ewes. Students also had the opportunity to meet local producers and participate in workshops.

Congratulations to Nuriootpa High School for winning the Schools Merino Judging Challenge.

Kameron - ‘I had a very good time. The things I like the best were the wool scanner, wool samples, patting the dog and the shearing shed presentation.’

Dylan - ‘I enjoyed it when I got involved with unloading the sheep with the farmers.’

Ben - ‘Overall it was a pretty good day; I enjoyed all aspects, particularly learning how to judge the sheep carcase, wool and constitution. The discussion on agricultural building maintenance was also interesting.’

Jay - ‘I learnt a few new career paths that I can look at when I leave school. I learnt how they judge sheep and what they look for. A wool buyer was there and taught us how to grade sheep wool and about the machine used for testing. Overall, it was a good day. We also got a free BBQ!’

On Wednesday 2 April, the Year 11 and 12 Agriculture students had the opportunity to visit the Weichert farm, Bethelrei, and ultrasound some ewes.

Students were able to participate in a hands-on workshop ultra-sounding pregnant ewes and learning about the technology, importance of genetics and how to improve the farm’s management and economic gain in the sheep industry.

Year 11 and 12 Agriculture classes would like to thank Neil and Roxanne Weichert for their time in sharing these important farm management skills. Students walked away from this workshop with a better understanding about breeding stud sheep and the labour involved.
**PRACTICE YOUR SPANISH WITH AN INTERNATIONAL STUDENT!**
Capture the spirit of family and friendship - host a Spanish international exchange student! Southern Cross Cultural Exchange is seeking volunteer host families for International High School students from Spain.

Students arrive in July 2014 for 11 weeks and can be placed anywhere in South Australia. You do not need to have children of your own to enjoy this experience.

All students are carefully selected, will attend a local high school, have their own spending money and can bring your family to life!

For information: Jenny P. (08) 85562208 E. jeh1313@bigpond.net.au

**UNIVERSITY OF ADELAIDE ROSEWORTHY CAMPUS**
You are invited to visit **Roseworthy Campus** on Tuesday 15 April

Come along and visit the University of Adelaide’s historic Roseworthy Campus. You will have a chance to discover our leading-edge teaching facilities and veterinary health centre, as well as meet our team of world-class animal and veterinary science academics and clinicians.

**Talks & Tours**
There will be talks on specific degrees and courses as well as campus and building tours. Prospective students and parents will have a chance to learn about Roseworthy Campus and have all your questions answered about specific areas of study and interests:
- Receive academic advice
- View the residential college
- Go on a campus tour

**Register to attend:**
Please visit our website for www.adelaide.edu.au/vetsci/news-events/info-sessions/

Roseworthy Campus Information Sessions to be held during the school holidays:

- **APRIL:** 15 Tues - 11:00am & 2:00pm
- **JULY:** 8 Tues & 9 Wed - 11:00am & 2:00pm
- **SEPT:** 30 Tues - 11:00am & 2:00pm
- **OCT:** 1 Wed - 1:00am & 2:00pm

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**KAPUNDA FARM FAIR!**
KHS stall in the pavilion.
Information below.

**Fri 11th & Sat 12th April 2014**

**ENTRY:**
- Adults $10
- Child 5 to 15yrs $2
- Gates open: 9am-5pm

Don’t miss the fundraiser concerts for the CFS Foundation each day at 10am & 2pm upstairs in the grand stand. See farm animals, snakes, crocodile, reptiles, birds, camel and pony rides, Alpaca shearing, face painting, quilting demos, duck round up, vintage tractors and engines, grand parade each day, food, drinks, bar, food alley, show rides, BankSA community services marquee and so much more.

Kapunda Harness Racing Complex, 41 Hancock Road, Kapunda (77km north of Adelaide)

**www.kapundafarmfair.com**

Email: kapundafarmfair2014@gmail.com

Enquiries: Bill Adams 0408 811 840

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**AGRICULTURE**
- VITICULTURE
- HORTICULTURE
- TOOLS
- VINTAGE TRACTORS
- TRACTORS & FARM MACHINERY
- CLOTHING
- LIFESTYLE
- CAR DEALERS AND TRUCKS
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- ALPACAS, SHEEP AND GOATS
- ATV’S AND MOTOR CYCLES.

**CAREER OPPORTUNITIES**
- INFORMATION TECHNOLOGY
- GENERAL INTEREST DISPLAYS
- NOVELTY EVENTS
- CHILDREN’S ENTERTAINMENT
- FASHION PARADES
- FOOD & BEVERAGES
- CAMPING GEAR AND VEHICLES.
- SOLAR SYSTEMS, RAINWATER TANKS.
- CLOTHING FOR ADULTS AND CHILDREN
- WORKING SHEEP DOGS.
- HATS AND BOOTS.

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