Kidman House Captains, Trent Hunt, Melanie Kruse, Hayley Higgins and Matthew Good.

Kidman wins the Norman Leslie Thomas Memorial Athletics Cup (donated in 1946) and the House Shield for 2014.

FROM OUR PRINCIPAL

EDUCATORS WHO MAKE A DIFFERENCE

A few years ago when I was signing an attendance list at a conference, one name stood out. It was my Year 9 Home Class and Maths teacher. More than that, he had been one of my favourite teachers throughout secondary school. He knew his Maths, had high expectations yet was very personable and easy to get on with.

Throughout the morning, while keeping one eye on the presenter, I used the other to scour the room. Would I recognise my teacher thirty years later? Interestingly, as we broke for morning tea, it was his voice I identified.

During lunch I went up, introduced myself and we sat and compared notes about other students and teachers from our time at the school.

What I really would have liked to have told him was how much I enjoyed having him as a teacher and how my confidence with algebra had a lot to do with how he taught it. But after thirty years …I didn’t.

The Excellence in Public Education Awards gives all members of the school community the opportunity to show their appreciation to any employee of DECD.
Within our school this could include members of our:

- teaching team
- leadership team – including Year Level Managers
- well-being team
- Admin staff
- learning support staff
- mentoring team
- resource centre staff
- grounds staff
- ICT team

I know that staff really value nominations – not because they expect to win an award but because somebody has taken the time to let them know that the work that they do is appreciated. A few words can really make a difference.

In that context, I would encourage you to log on to decd.sa.gov.au/teachingawards and nominate a member of our team who makes a difference. It takes only a few minutes.

BRING YOUR OWN DEVICE

The Bring Your Own Device programme is in the process of being ‘rolled out’ to our Year 12 students. Students who opt into the programme will be able to log into the school’s network from their own devices and thus access all applications – both here at school and eventually home.

FAIR AND REASONABLE RESPONSES TO INAPPROPRIATE BEHAVIOUR

Fortunately, the overwhelming majority of students who attend our school have little involvement in the school’s behaviour management processes beyond the classroom level.

However, there are times when we need to consider what has occurred and determine the appropriate level and response strategy for the situation.

While there are broad DECD guidelines about the acceptable range of responses to specific types of behaviours, there are no mandatory consequences.

Schools are expected to take the following factors into consideration when determining the appropriate response.

- **Severity of the behaviour** – what is the impact of the behaviour on the safety and well-being of self and others and the learning program?
- **Frequency of the behaviour or similar previous behaviour** – what has occurred previously? Is this a ‘one off’ or on-going?

- **Age** – how old is the student and do they understand the consequences of their behaviour?
- **Disability, trauma and mental health**. What is the connection between the behaviour and other risk factors?
- **Repeated behaviour patterns**. Are there particular triggers that have been factors?
- **Consistency of approach**. What message is sent to the school community?

For example: the range of responses to theft can range from a school level response (e.g. time out, internal suspension, detention) to a system level (suspension, exclusion, etc.).

Clearly how a school would respond to a 5 year-old student who has stolen textas would be different to a 17 year old student who has been stealing mobile phones and ipods over a period of time.

SOME CHANGES TO OUR REPORTING FORMATS

You will notice some changes to our reporting format this year with additional information evident with the Term 1 and 3 reports and a more streamlined approach at the end of each semester.

With the exception of the ten-week programmes in Year 8, the grade that is given is ‘progressive’, rather than final. With a lot of learning still to occur, the grade awarded gives you an indication where your child is currently ‘sitting’, rather than ‘set in concrete’.

We have also returned to using + and – grades to provide finer information around achievement.

Early in Term 2 we will have several nights of parent/student/teacher interviews where we invite you to come in and discuss your child’s progress.

END OF TERM ARRANGEMENTS

The final day of the school term is Friday, April 11. There will be regular lessons during the morning. After lunch, there will be a final school assembly and the distribution of Term 1 reports. School will dismiss at 2:15pm and buses (with the exception of the Gawler run) will leave shortly after.

Unfortunately, due to our internal timelines, it will not be possible to make reports available any earlier.
This week I would like to talk about some of the great work Miné van der Bank does as the CPSW at Kapunda High School. She has been with us for a number of years now and continues to be devoted to students, families and staff as well as the learning here. This is more than a job to Mine’, it is a vocation.

Miné is involved in the set up and running of many of the well-being programs we have at Kapunda High School. These programs give opportunities for support and learning for individuals in safe and supportive contexts. Some of these include:

- the INCHS Girls group - focusing on self-concept and self-esteem,
- collaborating with other staff members to support a group of students who have siblings with special learning needs,
- Years 8 to 10 Wii groups,
- a mental health support group and a variety of other initiatives related to educating and supporting students with mental health concerns.

Miné is also involved in the Peer Support program which sees a large number of Year 11 students undergo formal training to support Year 8 students in their transition to high school.

With the variety of services the Student Hub offers, Miné is central to its effective organisation. She is also ready and eager to go on camps and excursions, supports teachers in classes, students in the yard and is often the instigator of special events at the school.

Miné is here to listen to members of our school community; in good times and in bad. She supports people by being an advocate, a support and mentor. There are many members of the school community who that see Miné as being important to their learning; and teaching too. I think most students could relate a great ‘Miné story’ of how she has listened and helped them on their journey.

Often students will seek out Miné to discuss a concern or problem. Not being a teacher, a parent, friend or family member, I believe she provides unique support - and she is much more interactive than the internet, TV or a pamphlet! She has another perspective and therefore students often feel they can share and seek support about things, often for the first time.

Miné is a great support for our staff as she takes the time to listen and help, both in their professional and personal lives. She is very aware of the morale amongst the teaching and non-teaching staff and will act accordingly to support them in a variety of ways. She is a great support for the leaders in the school with her ‘can do’ attitude.

Miné is also a great support to me and my work in supporting students in well-being and learning. Miné is the person often doing the ‘little things’ and making sure the ‘machine is well-oiled’ and that our ‘i’s and ‘t’s are dotted and crossed. This is something I very much appreciate.

Good on you, Miné, it is great to have you here.

Peter Norde
Well-being Coordinator

The Kapunda High School CENTENARY FOUNDATION has an opportunity at the forthcoming KAPUNDA FARM FAIR to boost its funds by assisting with catering requirements for patrons attending the fair.

Would you be able to help in the following ways:

- Assist sometime on the day – SATURDAY, 12 April 2014 between the hours of 9 am – 6 pm
- Make a loaf of nutritious sandwiches (please do not cut – this will be done on site)
- Make a bar cake
- Donate money towards other expenses (ie bakery goods)

As you would be aware the CENTENARY FOUNDATION supports Kapunda High School students in their transition from secondary to tertiary education through scholarships and grants. So far we have enabled over $40,000 to be available for students of our school. You can help us in this mission.

Please contact Catering Co-ordinator, Janet Hazel on 8566 3026, if you require any more details or return the tear-off slip to the school administration office before Friday, 6 April 2014.

Thank you,
Anne Hornsey
(Secretary)

KAPUNDA HIGH SCHOOL CENTENARY FOUNDATION
ASSISTANCE AT KAPUNDA FARM FAIR
Saturday, 12 April 2014
(Please return to school prior to Friday 6 April 2014)

NAME:................................................................................
PHONE:..............................................................................
MOBILE:............................................................................
SIGNED:............................................................................

I am happy to help the CENTENARY FOUNDATION in the following way/s:

☐ Assist on Saturday 12 April 2014 during the following hours:
  ☐ 9 am - 12 noon   ☐ 12 noon to 3 pm   ☐ 3 pm - 6 pm

Make a loaf of sandwiches (please do not cut – this will be done on site)
☐ Make a bar cake - (Number: .......)
☐ Donate towards goods to be purchased ($ ........ - enclosed)

Date: .................................................................

Term 1 Holiday seminars are offered at the Adelaide Tuition Centre. Previously, KHS students have found the seminars to be invaluable to their overall success.

Year 12 students interested in attending should see Mrs Warner further information or applications as soon as possible to secure a place. KHS will cover the cost of the course. Students who book, but do not attend will be invoiced for the cost. Subjects include:

- Biology
- Maths
- Applications
- Maths Studies
- Physics
- Chemistry
- Physical Education
- General Writing & Essay Skills
- Psychology
- UMAT

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Introducing the 2014 | 2015 Entertainment™ Book and the new Entertainment™ Digital Membership!

In the last two years money raised from the sale of these books has purchased outdoor settings for Eringa’s verandah.

As part of our 20th Anniversary celebrations we are excited to announce that this year you now have a choice!

• The traditional Entertainment™ Book Membership that comes with the Gold Card and vouchers,

OR-

• The new Entertainment™ Digital Membership that puts the value of the Entertainment™ Book into your iPhone or Android smartphone!

Whichever Membership you choose, $13 of your $65 purchase helps the school's fundraising, and you receive over $20,000 worth of offers valid through to 1 June 2015!

Payment to KHS Administration Office.

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An honest person will likely admit that at some time in their childhood, they were given this rule. In fact, many parents will admit they continue to pass this rule onto their own children. But is it still relevant? Is it time to take a fresh look at the old rule of “never talk to strangers”?

There is a strong shift away from the old rule of “never talk to strangers” to “never go anywhere with anyone without asking permission first”. A child who has been taught to never talk to strangers will be confused. How can it be okay for the child to talk to them and not know if someone is good or bad just by looking at them? Rather, we need to teach our children about “strangeness”.

Five ways to enforce the new rule:

1. Never go anywhere with anyone without asking permission first

This is the new fundamental rule to keeping kids safe. This rule must NEVER be broken. Regardless of if it is a school function, family function, work with your children to ensure they always ask an adult for permission before going off with ANYONE.

2. Personal alarm

Children have an innate sensitive personal alarm, which they are born with and which is their natural defence system. Encourage your child to develop their personal alarm. When they feel scared and nervous, their tummy feels upset and their heart is racing. They need to know what to do. Encourage them to draw pictures of how it feels when they get the creeps. Encourage them to share their feelings with you when they are worried.

3. Trust your instincts

Have you ever gotten the creeps? Maybe it’s the idea of snakes, mice or heights that does it for your child. Encourage them to draw on how it feels when they get the creeps. Encourage them to share their feelings with you when they are worried.

4. Personal space vs. safety zone

Most kids understand the concept of personal space. How many times have we heard, “Stop invading my personal space!” Most children know that personal space is to stay at least three giant steps away from someone else. Encourage your child to maintain their safety zone. A safety zone is much bigger than your personal space – at least three giant steps bigger.

5. Safe places, safe people

There are times when a child must ask for help quickly and instinctively. We already know that not all strangers are bad. We also know that bad strangers are the ones we are least likely to know. Instead, we need to teach our children about “strangerness”.

As parents we need to empower our children with the knowledge that they have a right to ask for help. It is important that they learn to trust their instincts and know that their personal alarm is good. A child’s personal alarm will protect them.

CLASSIC “WHAT IF” SCENARIOS ARE WORTH THEIR WEIGHT IN GOLD.

Have you ever heard yourself say to your children, “Don’t talk to strangers?”

By Catherine Gerhardt

www.parentingideas.com.au

www.kidproofsafety.com.au

Kidproof provides proactive and preventative child and family education programs. We work with schools, community groups and other child centric organizations. We provide peace of mind for parents and create safer communities for everyone.

Catherine Gerhardt, Kidproof Melbourne

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Kidproof provides proactive and preventative child and family education programs. We work with schools, community groups and other child centric organizations. We provide peace of mind for parents and create safer communities for everyone.
Next Wednesday, 2 April is Autism Awareness Day. This year the theme is ‘Light it up Blue’.

Look for international icons lit up in blue on the evening of next Wednesday, including our own Opera House.

You can also follow the lighting up of the world in blue on Twitter at #LIUB or go to Autism speaks.org

At Kapunda High School, we will be wearing blue accessories to show our support for Autism Awareness for the seventh World Annual Awareness Day.

So wear your best blue accessories on Wednesday, 2 April.

Kapunda Farm Fair
The Barossa region’s largest field days.

Stock Journal
Herald

Don’t miss the fundraiser concerts for the CFS Foundation each day at 10am & 2pm upstairs in the grand stand. See farm animals, snakes, crocodile, reptiles, birds, camel and pony rides, Alpaca shearing, face painting, quilting demos, duck round up, vintage tractors and engines, grand parade each day, food, drinks, bar, food alley, show rides, BankSA community services marquee and so much more.

Kapunda Harness Racing Complex, 41 Hancock Road, Kapunda (77km north of Adelaide)

www.kapundafarmfair.com

Email: kapundafarmfair2014@gmail.com

Enquiries: Bill Adams 0408 811 840

Kapunda Farm Fair
The Barossa region’s largest field days.
# Athletics Day Results

## Individual Age Group Winners

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Gender</th>
<th>Winner 1</th>
<th>Winner 2</th>
<th>Points 1</th>
<th>Points 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>U14 Girls</td>
<td>Girls</td>
<td>Tiara Cox and Claire Preiss</td>
<td>Sheridan McMahon</td>
<td>50pts</td>
<td>45pts</td>
</tr>
<tr>
<td>U14 Boys</td>
<td>Boys</td>
<td>Taidan Press-Damiani</td>
<td>Tom Fryer</td>
<td>81pts</td>
<td>60pts</td>
</tr>
<tr>
<td>U15 Girls</td>
<td>Girls</td>
<td>Tayla Meaney</td>
<td>Brianna Reid</td>
<td>71pts</td>
<td>59pts</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Boys</td>
<td>Ben Weichert</td>
<td>Conor White</td>
<td>74pts</td>
<td>60pts</td>
</tr>
<tr>
<td>U16 Girls</td>
<td>Girls</td>
<td>Lacey Mellors</td>
<td>Madelin Rose</td>
<td>78pts</td>
<td>70pts</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Boys</td>
<td>Kallum Brown</td>
<td>Kade Muir</td>
<td>92pts</td>
<td>73pts</td>
</tr>
<tr>
<td>Open Girls</td>
<td>Girls</td>
<td>Mel Kruse</td>
<td>Kristyn Beck</td>
<td>54pts</td>
<td>51pts</td>
</tr>
<tr>
<td>Open Boys</td>
<td>Boys</td>
<td>Michael Holthouse</td>
<td>Andrew Dempsey</td>
<td>66pts</td>
<td>60pts</td>
</tr>
</tbody>
</table>

## House Results

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kidman</td>
<td>1951 pts</td>
</tr>
<tr>
<td>Hawke</td>
<td>1643 pts</td>
</tr>
<tr>
<td>Hughes</td>
<td>1367 pts</td>
</tr>
</tbody>
</table>

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**Learning Support**

The Learning Support Centre opened its doors at the beginning of Term 1 and has already become popular with students. We can be found in the old office of room 61.

The Learning Support Centre is staffed by our curriculum support SSOs to provide:

- Help for students with classwork and assignments
- A quiet place for students to work individually
- Multilit (one on one reading tutor program)
- A respite environment for students when working in class becomes a bit too stressful

All students are welcome in the Learning Support Centre.

Senior students with study sessions on their timetable can request help from one of our SSOs with classwork and assignments. Many are using this to get help with their Research Project, to learn for tests and to help reduce word counts. Middle years students can be booked into the Learning Support Centre by their teachers.

Teachers can also schedule students or groups of students to work closely with SSOs at the Learning Support Centre.

We can accommodate up to three students at a time in The Learning Support Centre and so far it has been booked to capacity most days. Even at this early stage in the year teachers have noticed the improvement in students handing up work to be marked, with fewer overdue or unfinished assignments.
Staff and students enjoyed some terrific competition at last Friday’s lunch time activity by crushing grapes the old-fashioned way.

Thanks to Ron Liebich of LiebichWein, Rowland Flat for generously providing the grapes and stomping boxes.

Results of the Great Grape Crushing Competition

<table>
<thead>
<tr>
<th>Marisha Hughes &amp; Claire Preiss vs Fern Moyle &amp; Chelsea Wiltshire</th>
</tr>
</thead>
<tbody>
<tr>
<td>870 ml</td>
</tr>
<tr>
<td>Mrs Ryan &amp; Mr Leslie vs Ms Masters &amp; Drew Mickan</td>
</tr>
<tr>
<td>840 ml</td>
</tr>
<tr>
<td>Chris Martin &amp; Jye Baker vs Madison Roehrs &amp; Sheridan McMahon</td>
</tr>
<tr>
<td>775 ml</td>
</tr>
<tr>
<td>Caitlin Pascoe &amp; Elana Selleck vs Dusty Mickan &amp; Fiona Howe</td>
</tr>
<tr>
<td>600 ml</td>
</tr>
<tr>
<td>Sarah McLean &amp; Jess Read vs Mr Dibb &amp; Miss Rugari</td>
</tr>
<tr>
<td>520 ml</td>
</tr>
</tbody>
</table>
COMMUNITY NOTICES

MID NORTH JUNIOR GOLF
MONTHLY COMPETITION – ALL WELCOME
Sunday, 30 March 2014 at Gawler Golf Club
18 hole players with handicap – register at
8:30am for a 9am tee off
9 hole shortened course - register at 8:30am
with time for practice before for a 9:30 tee
off
$10 casual fee for non-members or $50 annual
membership (March to November)
Drinks & lunch are included. Please confirm
your attendance for catering purposes via
email to Christine Gumm on bluegumms@hotmail.
com
For more information contact
Christine Gumm – Mid North Junior Golf
Co-ordinator, Mobile 0404 981 985

SPORTS SHOE DRIVE
THE Indigenous Marathon Project collects
running shoes and distributes them to
indigenous communities. As an IMP supporter,
I am conducting a sports shoe drive in the
Barossa Region. Shoes collected will be taken
to remote aboriginal communities in the APY
Lands
Each pair of shoes or boots donated gives
someone and opportunity to be active and enjoy
running and playing sport and encourages them
to live a healthy lifestyle. (Children’s sizes
in particular are in high need)
Wanted new/used: Children/Adult shoes - Any
sports shoes, footy boots and sports clothing.
Must be in good condition.
Items can be dropped in collection boxes
located at Sportspower, Nuriootpa The REX,
Tanunda, Greenock Lucky Seven, Gawler Health
Service
Queries, please contact Jo Weaver 0409 287 865

KAPUNDA SWIMMING POOL
Lifeguards and Canteen staff
required for next season.
Lifeguards must be a minimum age of 16 years
and be prepared to get their Bronze Medallion,
Lifeguard qualification, Senior First Aid and
Police Check.
Canteen staff: minimum age of 15 years,
prepared to get Senior First aid and Police
Check.
The pool is prepared to organise and help with
training costs. Interested people can contact
Josie Schulze on 0403 036 186 or send
applications to Kapunda Swimming Pool
PO Box 449 Kapunda 5373