



SCHOOL CONTEXT STATEMENT

School number: 0779

School name: Kapunda High School

School Profile:

Welcome to Kapunda High School, an exceptional school steeped in a strong academic culture, rich traditions and long history of providing world-class education for generations of young people, stretching back over 100 years.

We are a unique school, founded on the generosity of Entrepreneur and Philanthropist Sir Sidney Kidman and set in a learning environment where every student can achieve, grow and thrive.

Based in an idyllic country-setting, our school provides a wide range of learning programs and facilities which prepare our students to lead successful futures and lives.

Our learning programs are innovative, inclusive and entrepreneurial. Some Curriculum areas we specialise in include: Academic pathways, Trade skills & pathways, Arts and Agricultural programs.

We build strong and collaborative school & industry partnerships to give our students real-world experience and prepare them for a successful future in a career they aspire to. Many of our graduates have gone on to achieve excellence and fulfilment in their chosen field.

We offer a rich Curriculum including physical and practical learning programs and provide strong student support through our Learning Hub and Student Wellbeing Centre. Sports and success in regional sporting competitions also form part of the fabric of our school.

Our School House system (Kidman, Hawke & Hughes) recognises and rewards students for excelling in their studies and modelling our school values.

1. General information

- School Principal name: Mr David Marino
- Deputy Principal's name: Mr Tim Jones
- Year of opening: 1907 as a continuation class at Kapunda Primary school and 1922 at the present site.
- Postal Address: PO Box 296 Kapunda SA 5373
- Location Address: West Terrace Kapunda SA 5373
- DfE Region: Gawler 1 (Goyder and Light Partnership)
- Geographical location – i.e., road distance from GPO (km): 80 km



- Telephone number: 08 8566 2203
- Fax number: 08 8566 2664
- School website address: www.kapundahs.sa.edu.au
- School e-mail address: dl.0779.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No

	2019	2020	2021	2022	2023
Number of enrolments	446	477	504	624	613
School Card %	19%	20%	22%	27%	23%
(ATSI) Student Enrolments	3.36%	2.94%	2.98%	3.04%	3.75%
Percentage NESB	0.00%	0.42%	0.20%	0.16%	0.98%
Percentage SWD	9.64%	8.80%	5.56%	7.21%	9.30%

- Student enrolment trends: Increased in recent years. Expected to increase steadily over the next few years with housing renewal plan from SA Government.
- Staffing numbers (as at February census): FTE Teaching Staff

	<i>Leadership Team</i>	<i>Coordinators & Managers</i>	<i>Teaching</i>	<i>AET</i>	<i>SSO</i>	<i>GSE</i>	<i>AEWs</i>
<i>No. of Staff</i>	9	16	54	1	29	2	2

- Public transport access: Fee for service bus twice daily from Gawler.
- Special site arrangements: Student Enterprise; Kapy Brew Café, Vocational programs including Doorways 2 Construction and Heritage Trades, industry partnership with William Lakes Lifestyle development.

2. Students (and their welfare)

- General characteristics
: Students come from across the region to attend Kapunda High School.

The current ICSEA for the school is 979 with students in the quartiles.

Bottom Quarter	Middle Quarter	Middle Quarter	Top Quarter
44%	35%	16%	6%



The school population is largely mono-cultural, however welcoming of students from different cultural backgrounds.

- Student well-being programs
 - : The school has a strong focus on wellbeing and in this is reflected in the range of programs offered to students. This includes; Healthy Minds, Youth Opportunities uplift and Operation Flinders (selected students).
- Student support offered
 - : There is 1.0 FTE student counselling time.
 - 1 x Assistant Principal Positive School Culture & Wellbeing
 - 1 x Coordinator Wellbeing
 - 1 x mental Health Clinician (School Mental Health 0.5 service) FTE
 - 1 x Youth Worker
 - 1 X Pastoral Care Worker 3 days per week
 - 1 X Aboriginal Education Teacher 0.2 FTE
- Year Level managers also work as part of the wellbeing team. Students has access to an Interception space in the learning Support Hub.
- Year 11 students are trained in peer support and particularly assist with the transition of Year 7's to secondary school.
- The school has strong links with a number of agencies who periodically deliver programmes in conjunction with the well-being team. These include Inner Northern Health Services, NACYS and CAHMS.
- Student Management
 - : The school works within the Department for Education's guidelines with an emphasis on clear expectations, consequences and encouragement of responsible behaviour. Subject teachers establish class rules and routines though when behaviour impacts on others' learning make use of the Reset room to support positive behaviour. Restorative practices are central to re-entry to class and the resolution of situations as they arise. Early parental contact (Preferably by phone) is encouraged.
- Student Governance
 - : We have a strong tradition of student leadership at our school, there are elected Prefects in years 10 to 12 and student representatives (SRC). Elected in years 7 to 9. Students are represented on most school committees, including Governing Council.
- Special programmes
 - : We offer a range of flexible learning opportunities within our classes.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - : School Improvement plan.



- Literacy and Numeracy growth; with a focus on student writing and solving number problems
- Mobile Phone and use of electronic devices
- Respectful Behaviour Policy
- Assessment and Deadlines Procedures

Recent outcomes:

- 98% SACE Completion (2022), 66% A&B grades stage 2
- Governing Council School Building Fund
- SACE Completion-Percentage of completers out of those students who had the potential to complete their SACE in October that year; 2022 98%.

Goal 1 – Literacy Improvement

- 65% of Year 9s met the standard of educational achievement (SEA) in NAPLAN writing - target achieved.
- 80% of all subject grades from Years 7 to 12 were within A to C grade bands - target achieved.

Goal 2 - Numeracy Improvement

- 82% of Year 9s met the standard of educational achievement (SEA) in NAPLAN numeracy - target achieved.
- 40% of Mathematics subject grades from Years 7 to 10 were in the A & B grade bands - target achieved.

SACE

- The proportion of eligible students completing their SACE was 100% with 97.1% of Stage 2 grades at A-C level. With 6 results below a C-.
- 80% of Mathematics subject grades were with the A to C grade bands from Years 7 to 10 - target achieved.
- 92.5% of Stage 1 grades were A-C which is an improvement compared with 2021.
- Numeracy: 80% of year 9's and 73% of year 7's met the Standard of Education Achievement
- Literacy Writing: 72% of year 9's and 85% of year 7's met the Standard of Education Achievement.

4. Curriculum

Subject Offerings:



Subject offerings: The Australian Curriculum is the basis for the development of Year 7-9 curriculum. The South Australian Certificate of Education (SACE) is the framework for senior study.

- Year 7-9 subjects include: Mathematics, English, Science, History, Geography, Agriculture, Japanese, Drama, Health and Physical education, Home Economics, Art, Music, Design and Technologies.
- Years 10-12 Stage 1 and 2 subjects include: Personal Learning Plan, English, Community Studies, Modern History, Society and Culture, Drama, Business and Enterprise, Information Processing and Publishing, Design and Technology, Art, Physics, Chemistry, Biology, Systems and Controls, Media Studies, Tourism, Mathematics, Physical Education, Workplace Practices, Legal Studies, Music, and Research Project.
- Open Access/Distance Education provision: This is available on negotiation to resolve a timetable clash or to study a subject not offered at the school.
- Special needs: Students with special learning needs are supported through team of school services officers who work under the leadership.

Special needs:

- Students with special learning needs are supported through a team of Learning Support who work under the leadership of the Assistant Principal: Support is offered both through the Learning Support Centre and in class.
- Small literacy and numeracy intervention classes are offered at years 8-11.
- Quicksmart and Macqlit intervention programmes are offered at years 8 and 9.

Special curriculum features:

- Vocational Education and Training is an important of the senior school programme with a significant number of students combining school with work or training.
- Additionally, the establishment of the Trade Training Centre is supporting students to access certificate studies in Doorways 2 Construction, Heritage Trades, Automotive, Agriculture, Hospitality and Engineering across the region. The school is funded to introduce the Career Development Strategy.

Teaching methodology:

- Teachers draw on a broad range of pedagogies to engage students to achieve their personal best. Staff are engaged in peer and leader observations and collect feedback from students via the Pivot survey.

Student assessment procedures and reporting:

- Teachers use *Daymap* to provide feedback to students and their parents on a continual basis. Summary reports are issued at the end of each term; three-way interviews occur in mid-term 2. Joint programmes:
- Trade Training Centre, VET/Tafe, Construction Industry Training Board.

5. Sporting Activities

: There is an annual school Swimming Carnival and Athletics Day. Students are then selected to represent the school in the mid-north interschool carnivals.



Students also have the opportunity to attend swimming and athletics carnivals in Adelaide and a variety of SASSSA knock out competitions across the year.

Students participate in Careers dress up week. Lunchtime sporting activities are organised across the year, usually on a home group basis.

Biannually Thing-A-Thon, A-Thon is any activity that encourages students to do a local walk for a group cause. A fundraising A-Thon encourages participants to collect sponsors for their efforts. The funds donated to a Charity as selected by the students in consultation of SRC.

6. Other Co-Curricular Activities

: A major musical production is staged every second year, and there is a school concert band and vocal group, which practises and plays regularly. Instrumental music teachers visit weekly for lessons on site.

Year 7's celebrate Book Week, the virtues and advantages of reading are promoted during National Book Week. The week helps many students develop a stronger interest in literature by encouraging them to start reading.

'Ag' Club is a popular lunchtime activity, Ag club members participate annually at The Royal Adelaide Show. Competing teams of livestock including Cattle, Sheep and Goats.

There is a regular outdoor education program at year 7,8, 9, and 10 levels while year 11 students have an opportunity to participate in a city-based camp to enhance their living skills in a metropolitan area.

Lunch Clubs run throughout the week Monday to Friday.

One week's work experience is offered to year 10 and 11 students whilst others are engaged in work placement programmes on a regular basis. The school also fields teams in Australian Business Week.

The school is regularly involved in the University of South Australia's Connect to University programme which targets potential first-generation university students from within our Year 10 cohort.

Students also have access to a range of information sessions re further education, training and employment.

The school is accredited to accept international students, and has a partnership with Japanese Schools.

7. Staff (and their welfare)

- Staff profile
 - : There is a good mix of experienced and early career teachers.



- Leadership structure
 - : Principal, Deputy Principal, Assistant Principal SACE & Senior School, Assistant Principal VET/FLO, Assistant Principal Learning Support/Excellence & Pedagogy, Assistant Principal Middle school, Assistant Principal Positive School Culture & Wellbeing.
 - Curriculum Coordinators and Year Level Mangers.
- Staff support systems

Teachers are part of Year Level teams and learning areas. There are regular meetings for both. SSOs also are part of the Administration team or Classroom Support team with regular meetings also.
- Performance Management

A performance and development policy are in place which sees all staff prepare an annual plan with priorities for development and professional learning identified. They engage in peer observation and leader observation. Additionally, all staff have a minimum of three formal meetings per year and the opportunity for annual written feedback. One formal lesson observation per term. In 2022, over 80% of staff voluntarily used the Pivot survey to gather feedback from their students.

8. Incentives, support and award conditions for Staff

- Relocation assistance
 - : Available
- Principal's telephone costs
 - : Rental covered

9. School Facilities

- Buildings and grounds
- Heating and cooling
 - : All teaching areas are air-conditioned and heated excluding the School Gym has cooling.

Specialist facilities and equipment

- 2023 School Crossings on West Terrace and Hawke Street Campus (front and back of the school)
- 2022 Welcoming year 7's to High School, opening of new year 7 building
- 2022 opening of the Senior School & STEM Building
- 2022 Temporary Replacement building for Reception, administration and Student Wellbeing Centre.
- 2022 Temporary Replacement Classrooms on Hawke Street Campus.
- 2022 Commencement of the Historic rebuild of "Eringa"
- The school has a community – school gymnasium with viewing gallery and canteen.
- Resource Centre & Library



- There has been a recent upgrade to the school's IT infrastructure to support the schools BYOD policy.
- **Student facilities**
 - : Student well-being Centre, Learning Support Centre, Senior school Yr 12 Common Room space, Breakout spaces in the Senior school building. Access to green spaces, school oval, soccer field, netball, tennis and basketball courts, Student Representative Council and Peer Support.
- **Staff facilities**
 - : Staff parking, staff room located centrally with in the school, staff have shared office spaces and some individual offices. Teachers have a tablet or laptop to support them with their administrative & teaching roles.
- **Access for students and staff with disabilities**
 - : The school has enabled access for people with disabilities to many rooms, and toilets for people with disabilities.
- **Access to bus transport**
 - : Department for Education buses are available for day excursions. Charter buses are also available for a fee for service.

10. School Operations

Decision making structures

- Governing Council meets every 4 weeks and shares governance with the Principal. A number of whole school committees also contribute to decision making at the school.
- Staff meetings occur weekly with there being a combination of learning area, year level and general (including professional learning) meetings.
- Additionally, there are a number of staff committees. These include: Timetabling, Presentation Evening, Open Day, Work, Health and Safety, Digital Technologies, etc.
- Leaders also meet weekly and have a focus on Teaching and Learning, Wellbeing, Operational and Professional Learning.

Regular publications

: There is a fortnightly e-newsletter, a daily information bulletin for staff and students, curriculum handbooks, a parent information book and procedures book. Other policies including WHS are electronically available to all.

- A Facebook page is the platform for sharing day-to-day news with the school community.
- Other communication

: One stop portal Daymap, Parent portal for Academic progress and staff communication, text messaging.

- **School financial position**
 - : The school is in a sound financial position. A number of grants and scholarships have been obtained in recent years.



- Special funding
: There is a small allocation made as part of the Rural and Isolated programme.

11. Local Community

- General characteristics
We have students from over 30 townships attend our school.
- Parent and community involvement
: The Governing Council is a committed body that contributes actively to decision-making processes.
- Feeder or destination schools
: Designated feeder schools are Kapunda Primary, Freeling Primary, Roseworthy Primary and Wasleys Primary. Students also transfer in from a wide range of other public and private schools across the region.
- Other local care and educational facilities
Kapunda has a primary school, preschool and childcare centre
- Commercial/industrial and shopping facilities
: 2020 Newly built supermarket, four hotels, chemist, real-estate agents, Post Office and a diverse variety of retail stores. Housing developments Kidman Rise and between Kapunda and Gawler. Hosts an Industry leading manufacturers and marketers of animal stockfeed throughout Australia and Internationally.
- Other local facilities
: Hospital, Aged care facility, Medical & Allied health Services, Sporting Complexes and public library
- Accessibility
: Public Transport from Adelaide, Northern Express way from Adelaide
- Local Government body
: Light Regional Council

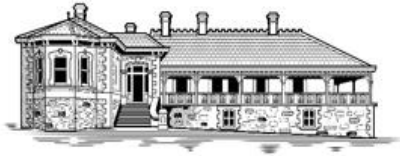
12. Further Comments

: Kapunda is Australia's oldest mining town and therefore attracts a number of tourists who are interested in history and heritage. The town is located within the Light Regional Council, one of the fastest growing council areas in South Australia.

Eringa Rebuild

A year on from a devastating fire at Kapunda High School, a huge rebuild and restoration project is underway. The clean-up of 'Eringa', the 147-year-old building extensively damaged in the blaze that broke out on 29 March 2022, has been a delicate task to ensure it is safe and salvaged in accordance with Heritage SA requirements.

The debris in some locations in 'Eringa' was metres deep – all of which has been picked up piece-by-piece, and examined to determine if it can be reused in the restoration.



The rebuild has been an extensive and exhaustive task as the restoration looks to restore it to what it was previously.

‘Eringa’ was originally constructed in 1876 and was donated by SA pastoralist Sir Sidney Kidman to the Department for Education in 1921. The rooms served as classrooms and a library until 2010 when the building was turned into the school’s administration building. During 2010 – 2011, the heritage-listed building underwent a major refurbishment funded by the SA Government.

“There has been a lot of work happening at the school over the past year, which has been fascinating for our community to watch,” said Principal David Marino.

“Particularly interesting has been the careful dismantling of the chimneys brick by brick so they can be reused for the reconstruction of ‘and the use of 3D drone imaging to study the building.”

“We have received a lot of support from the Department for Education including temporary classrooms to ensure minimal disruption to teaching and learning.”

The transportable building that was also damaged in the fire, has been demolished and the site cleared, with temporary classrooms constructed behind the school’s main campus to provide additional classrooms.

Further construction of the site will begin by the end of the year and will likely finish by mid-2025. The total project is likely to cost \$15 million once finished.

The Kapunda High School Centenary Education Foundation was established as a member of the Country Education Foundation of Australia in 2011 from the original local foundation. It works to provide much needed financial assistance and support to local youth to help them achieve their post high school education, training and vocation aspirations.

Kapunda High School Centenary Education Foundation fundraises throughout the year and accepts donations from local residents and businesses in order to provide financial grants to students who need an extra helping hand. The funds come directly from your local community – none of it is government funded – celebrating the aspirations of local youth and working to help them achieve these aspirations. It’s our way of saying “we believe in you and want to support your goals”.

We support a diverse range of education and career pursuits including apprenticeships, traineeships, cadetships, degrees, diplomas and certificate level studies or entry careers. We do not provide cash grants directly to the recipients – the local foundation reimburses the student for a pre-agreed expense or pays the goods and services providers directly.