



## **SCHOOL CONTEXT STATEMENT**

**School number: 0779**

**School name: Kapunda High School**

### **School Profile**

Welcome to Kapunda High School, an exceptional school steeped in a strong academic culture, rich traditions and long history of providing world-class education for generations of young people, stretching back over 100 years.

We are a unique school, founded on the generosity of Entrepreneur and Philanthropist Sir Sidney Kidman and set in a learning environment where every student can achieve, grow and thrive.

Based in an idyllic country-setting, our school provides a wide range of learning programs and facilities which prepare our students to lead successful futures and lives.

Our learning programs are innovative, inclusive and entrepreneurial. Some Curriculum areas we specialise in include: Academic pathways, Trade skills & pathways, Arts and Agricultural programs.

We build strong and collaborative school & industry partnerships to give our students real-world experience and prepare them for a successful future in a career they aspire to. Many of our graduates have gone on to achieve excellence and fulfilment in their chosen field.

We offer a rich Curriculum including physical and practical learning programs and provide strong student support through our Learning Hub and Student Wellbeing Centre. Sports and success in regional sporting competitions also form part of the fabric of our school.

Our School House system (Kidman, Hawke & Hughes) recognises and rewards students for excelling in their studies and modelling our school values.

### **1. General information**

- School Principal name: Mr Tim Jones
- Deputy Principal's name: Ms Emma Oliver
- Year of opening: 1907 as a continuation class at Kapunda Primary school and 1922 at the present site.
- Postal Address: PO Box 296 Kapunda SA 5373
- Location Address: West Terrace Kapunda SA 5373
- DfE Region: Gawler 1 (Goyder and Light Partnership)
- Geographical location – i.e., road distance from GPO (km): 80 km



- Telephone number: 08 8566 2203
- Fax number: 08 8566 2664
- School website address: [www.kapundahs.sa.edu.au](http://www.kapundahs.sa.edu.au)
- School e-mail address: [dl.0779.info@schools.sa.edu.au](mailto:dl.0779.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No

	2021	2022	2023	2024	2025
<b>Number of enrolments</b>	504	624	613	621	615
<b>School Card %</b>	22%	27%	23%	20%	27.3%
<b>(ATSI) Student Enrolments</b>	2.98%	3.04%	3.75%	4.51%	5.08%
<b>Percentage NESB</b>	0.20%	0.16%	0.98%	0.32%	0.51%
<b>Percentage SWD</b>	5.56%	7.21%	9.30%	10.63%	16.61%

- Student enrolment trends: Increased in recent years. Expected to increase steadily over the next few years with housing renewal plan from SA Government.
- Staffing numbers (as at February census): FTE Teaching Staff

	<b>Leadership Team</b>	<b>Coordinators &amp; Managers</b>	<b>Teaching</b>	<b>AET</b>	<b>SSO</b>	<b>GSE</b>	<b>AEWs</b>
<b>No. of Staff</b>	9	17	56	1	26	1	1

- Public transport access: Fee for service Bus service twice daily from Gawler, Via Link SA
- Special site arrangements: Student Enterprise; Kapy Brew Café, Vocational programs including Doorways 2 Construction and Heritage Trades, industry partnership with William Lakes Lifestyle development.

## 2. Students (and their welfare)

- General characteristics  
: Students come from across the region to attend Kapunda High School.



The current ICSEA for the school is 979 with students in the quartiles.

Bottom Quarter	Middle Quarter	Middle Quarter	Top Quarter
44%	35%	16%	6%

The school population is largely mono-cultural, however welcoming of students from different cultural backgrounds.

- **Student well-being programs**  
The school has a strong focus on wellbeing and in this is reflected in the range of programs offered to students. This includes; Common Groun, and Operation Flinders (selected students).
- **Student support offered**  
There is 1.0 FTE student counselling time.  
1 x Coordinator Wellbeing  
1 x Mental Health Clinician (School Mental Health 0.5 service) FTE  
1 x Youth Worker  
1 X Pastoral Care Worker 2 days per week  
1 X Aboriginal Education Teacher 0.2 FTE
- Year Level managers also work as part of the wellbeing team. Students has access to an Interoception space in the learning Support Hub.
- The school has strong links with a number of agencies who periodically deliver programmes in conjunction with the well-being team. These include Inner Northern Health Services, NACYS and CAHMS.
- **Student Management**  
The school operates in alignment with the Department for Education's guidelines, prioritising clear expectations, accountability, and the promotion of responsible behaviour. Subject teachers implement class rules and routines; however, if behaviour disrupts the learning of others, the use of the Reset Room is employed to support the development of positive behaviour. Restorative practices are integral to the process of re-entry into classes and the resolution of issues as they occur. Early communication with parents—preferably via email or phone—is strongly encouraged to foster collaboration and support.  
: Our school has a proud tradition of fostering student leadership. Prefects are elected from Years 10 to 12, and Student Representative Council (SRC) members are elected from Years 7 to 9. Students actively participate in various school committees, including representation on the Governing Council, demonstrating their valuable contributions to school governance and decision-making processes.
- **Special programmes**  
: We provide a variety of tailored learning provisions within our classes, including specialised alternative learning programs designed to meet the unique needs of our students.

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies:



- Increase school connection, belonging and engagement within our school through a positive school culture focus
- Grow student voice and choice in our school our students learning
- Increasing conditions for learning through the Berry Street Education Model, Restorative practices and our Responsible Behaviour Policy
- KHS was a pilot school for EdChat
- Assessment and Deadlines Procedures

### **Recent outcomes:**

#### 2024 SACE Achievement

- 100% SACE Completion
- 67% A&B grades stage 2

#### Student Wellbeing and Engagement

- Whole School Attendance 83.36% (2024)
- 55% of students report high engagement
- 30% of students report high belonging
- 51% of students report high connectedness
- grades from Years 7 to 10 were in the A & B grade bands - target achieved.

#### Schoolwide Achievement Targets (2025)

- Grow Student Achievement (GPA 6.0)
- 92% Of students will achieve an A-C grade for all subjects 7-12
- 47% A&B grades for Mathematics year 7-12
- 47% A&B grades for English year 7-12

## **4. Curriculum**

### Subject Offerings:

The Australian Curriculum is the basis for the development of Year 7-9 curriculum. The South Australian Certificate of Education (SACE) is the framework for senior study.

#### • **Year 7 Subjects**

- Design and Technology - Food and Textiles
- Drama
- English
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- Language - Japanese
- Mathematics
- Music



- Science
- Technologies - Electronics and Robotics
- Visual Art
- **Year 8 Subjects**
  - Design and Technology - Materials
  - Drama
  - English
  - Health and Physical Education (HPE)
  - Humanities and Social Sciences (HASS)
  - Language - German
  - Language - Japanese
  - Mathematics
  - Music
  - Science
  - Visual Art
- **Year 9 Subjects**
  - Agriculture
  - Design and Technology - Metals
  - Design and Technology - Timber
  - Design and Technology - Innovations in Textiles
  - Design and Technology - Taste and Technology
  - Drama
  - English
  - Geography
  - History
  - Japanese or German 1 and 2
  - Mathematics
  - Music 1 and 2
  - Music Technologies 1
  - Physical Education - Choice
  - Health and Physical Education (HPE)
  - Science
  - Space and Astronomy
  - Technologies - Computer-Based Manufacturing
  - Technologies - Electronics and Robotics
  - Visual Art
  - Visual Design



**Years 10-12 Stage 1 and 2 subjects include:**

**Year 10 Subjects**

- Agriculture
- Australian Food Design
- Childhood Development
- Computer-Based Manufacturing
- Creative Art
- Creative Design
- Design and Technology - Electronics
- Design and Technology - Metals
- Design and Technology - Timber Furniture
- Doorways 2 Construction Immersion Activity
- Drama
- English
- Exploring Identities and Futures (EIF)
- Fashion Design
- Geography
- Health and Physical Education (HPE)
- History
- Japanese 3
- Japanese 4
- Mathematics
- Media Studies
- Music 1 and 2
- Physical Education - Choice
- Psychology
- Science and Forensic Science
- Space and Astronomy

**Special Programs**

- Australian School-based Apprenticeships (ASBA)
- Community Learning
- VET Courses (stand-alone and school-based)

**SACE Stage 1 Subjects**

- Agriculture 1
- Agriculture 2
- Biology 1
- Biology 2
- Business Innovation
- Chemistry 1
- Chemistry 2
- Child Studies
- Creative Art and Design A and B





- Design, Technology and Engineering - Fashion Design (Material Solutions)
- Design, Technology and Engineering - Metal Fabrication (Material Solutions)
- Design, Technology and Engineering - Robotic and Electronic Solutions
- Design, Technology and Engineering - Timber Furniture Construction (Material Solutions)
- Doorways 2 Construction
- Drama
- Earth and Environmental Science
- English or Essential 1 and 2
- Food and Hospitality
- Integrated Learning - Sports Studies (Fitness/Physical Activity)
- Integrated Learning - Sports Studies (Sport/Coaching)
- Japanese
- Legal Studies
- Mathematics - Essential Mathematics
- Mathematics - General Mathematics 1 and 2
- Mathematics - Mathematical Methods 1 and 2
- Mathematics - Specialist Mathematics 1 and 2
- Media Studies
- Modern History
- Music 1 and 2
- Physical Education
- Physics 1
- Physics 2
- Psychology
- Society and Culture
- Tourism
- Workplace Practices

### **Special Programs**

- Australian School-based Apprenticeships (ASBA)
- Community Learning
- VET Courses (stand-alone and school-based)

### **SACE Stage 2 Subjects**

- Activating Identities and Futures (AIF)
- Agricultural Production or Agricultural Systems
- Biology
- Business Innovation
- Chemistry
- Child Studies
- Community Studies A



- Creative Art and Design
- Design, Technology and Engineering - Metal Fabrication (Industrial and Entrepreneurial Solutions)
- Design, Technology and Engineering - Robotic and Electronic Systems
- Design, Technology and Engineering - Timber Furniture Construction (Material Solutions)
- Doorways 2 Construction Plus - Advanced Skills Clusters
- Drama
- English
- Food and Hospitality
- Integrated Learning - Sports Studies
- Japanese
- Mathematics - General Mathematics / Essential Mathematics
- Mathematics - Mathematical Methods
- Mathematics - Specialist Mathematics
- Media Studies
- Modern History
- Music Exploration
- Music Performance - Ensemble
- Music Performance - Solo
- Open Access
- Physical Education
- Physics
- Psychology
- Society and Culture
- Tourism
- Workplace Practices

**Note:** All SACE Stage 2 subjects include options for Community Studies A, Community Connections, and Modified SACE.

#### **Open Access/Distance Education Provision:**

- This option is available through negotiation to address timetable clashes or to enable study of a subject that is not offered at the school.

#### **Supporting Students with Special Learning Needs**

Students with special learning needs are supported through a dedicated team of Learning Support staff, led by the Assistant Principal. Support is offered both in the classroom and through the Learning Support Centre. Additional features include:

- **Small Literacy and Numeracy Intervention Classes:** Provided for Years 8–11 students to enhance foundational skills.
- **QuickSmart and MacqLit Intervention Programs:** Offered to students in Years 8 and 9 to target specific learning needs in literacy and numeracy.

#### **Special Curriculum Features**





The school delivers specialised curriculum initiatives that strengthen pathways for vocational and career-focused learning. Key features include:

- **Vocational Education and Training (VET):** An integral component of the senior school program, enabling students to combine school learning with work or training opportunities.
- **Trade Training Centre:** Providing access to Certificate-level studies in areas such as Doorways 2 Construction, Heritage Trades, Automotive, Agriculture, Hospitality, and Engineering, benefitting students across the region.
- **Career Development Strategy:** School-led initiatives funded to introduce enhanced career development pathways and support student transitions into the workforce or further education.

#### Teaching methodology:

- The Berry Street Education Model (BSEM) is an evidence-based approach that promotes student wellbeing and engagement through trauma-informed teaching, positive psychology, and student-centred practices.
- At Kapunda High School, BSEM is integrated with the South Australian Certificate of Education (SACE) framework to ensure all students can achieve academically while fostering personal growth. Staff implement BSEM principles, such as building relational trust, creating predictable routines, and delivering inclusive teaching strategies, to establish a supportive, safe, and engaging learning environment. This alignment empowers students to reach their academic goals and develop essential skills for lifelong success.

#### Student assessment procedures and reporting:

Teachers use *Daymap* to provide feedback to students and their parents on a continual basis. Summary reports are issued at the end of each term; three-way interviews occur in mid term 2.

Joint programmes: Trade Training Centre, VET/Tafe, Construction Industry Training Board.

### 5. Sporting Activities

The school prioritises fostering a positive and inclusive environment by promoting student engagement through a wide range of social activities that build community connections both within the school and beyond.

#### Sporting Activities

- **Annual Swimming Carnival and Athletics Day:** Students actively participate in these events, with leading performers selected to represent the school in mid-north interschool carnivals.
- **Participation in Regional and State Competitions:** Students also have opportunities to attend swimming and athletics carnivals in Adelaide, as well as compete in various SASSA knockout competitions throughout the year.
- **Lunchtime Sporting Activities:** These are regularly organised on a home group basis to encourage teamwork, healthy competition, and active recreation.

#### Promoting Positive School Culture

- **Career Dress-Up Week:** Students engage in themed activities celebrating career pathways, fostering creativity and enthusiasm among peers.



- House Points and Passion Projects: Students collaborate in initiatives promoting leadership, teamwork, and contribution to school culture, further strengthening community bonds.
- Thing-A-Thon (Biannual Fundraising Activity):
  - Students participate in walk-based or activity-based challenges dedicated to supporting community causes.
  - The initiative includes fundraising efforts where participants collect sponsorships, with proceeds donated to a charity selected by students in consultation with the Student Representative Council (SRC).

## 6. Other Co-Curricular Activities

Celebrating the Arts and Co-Curricular Activities at Kapunda High School Kapunda High School proudly upholds traditions and offers a diverse range of arts and extracurricular activities that enrich student experiences, build relationships, and foster teamwork.

- Major Musical Productions: Staged biennially, these performances involve students across acting, singing, and stagecraft, showcasing their creative talents to the school community.
- Concert Band and Vocal Group: Regular rehearsals and performances celebrate Kapunda High School's vibrant arts culture.
- Instrumental Music Program: Weekly visits from experienced music teachers provide specialised lessons to escalate individual musical growth.
- Art Showcase Events: Annual exhibitions and presentations highlight student creativity in art, music, and drama, promoting a strong dedication to the arts culture at KHS.

## Agricultural and Historical Extracurricular Activities

- 'Ag' Club: A cherished tradition, this lunchtime activity allows students to engage with South Australia's agricultural heritage. Members represent KHS annually at The Royal Adelaide Show and compete with livestock teams, including cattle, sheep, and goats.

## Outdoor Education and Camps

Kapunda High School offers varied camp experiences designed to foster student relationships, develop teamwork, and provide memorable outdoor adventures:

- Year 7 Mylor Adventure Camp: A fun and activity-filled experience that promotes relationship-building and team spirit among students.
- Year 9 Canberra Civics Camp: Encouraging civic awareness, this camp connects students with Australia's political and historical landmarks.
- Year 10 Snow Experience Camp (Mt. Hotham): A unique outdoor adventure that immerses students in snowy landscapes while promoting resilience and collaboration.
- Year 10 Aquatics Camp: Aligning with the SACE curriculum, this camp offers students the opportunity to gain *10 SACE credits* while participating in water-based activities and developing skills in outdoor environments.
- Year 11 and 12 Camps: Offered based on Stage 1 and Stage 2 subjects, these camps may be conducted in collaboration with other schools and include cross-moderated programs to cater to specific educational needs.



## **Breakfast/Lunch Clubs run throughout the week Monday to Friday**

One week's work experience is offered to year 10 and 11 students whilst others are engaged in work placement programmes on a regular basis. The school also fields teams in Australian Business Week.

The school is regularly involved in the University of South Australia's Connect to University programme which targets potential first-generation university students from within our Year 10 cohort. Uni visits blurb and academic culture, STEM girls University immersion days.

Vet immersion days Aboriginal student STEM congress, connections to Universities SA and beyond.

Students also have access to a range of information sessions re further education, training and employment.

The school is accredited to accept international students, and has a partnership with Japanese Schools. Exchange program

## **7. Staff (and their welfare)**

- Staff profile  
There is a good mix of experienced and early career teachers.
- Leadership structure  
Principal, Deputy Principal, Assistant Principal SACE & Senior School, Assistant Principal VET and Pathways, Assistant Principal Learning Excellence & Pedagogy, Assistant Principal Middle school.  
Curriculum Coordinators and Year Level Mangers.
- Staff support systems  
Teachers are part of learning areas. There are regular meetings for both. SSOs also are part of the Administration team or Classroom Support team with regular meetings also.
- Performance Management  
A performance and development policy are in place which sees all staff prepare an annual plan with priorities for development and professional learning identified. They engage in peer observation and leader observation. Additionally, all staff have a minimum of three formal meetings per year and the opportunity for annual written feedback. One formal lesson observation per year.

## **8. Incentives, support and award conditions for Staff**

- Relocation assistance  
Available
- Principal's telephone costs  
Rental covered

## **9. School Facilities**



- Buildings and grounds
- Heating and cooling  
All teaching areas are air-conditioned and heated excluding the School Gym has cooling.

### **Specialist facilities and equipment**

- 2025 GLA building C learning area and Art Class room
- Expected restoration of Eringa rebuild in 2026.
- 2023 School Crossings on West Terrace and Hawke Street Campus (front and back of the school)
- 2022 Temporary Replacement building for Reception, administration and Student Wellbeing Centre.
- 2022 Temporary Replacement Classrooms on Hawke Street Campus.
- The school has a community – school gymnasium with viewing gallery and school canteen.
- Resource Centre & Library
- There has been a recent upgrade to the school's IT infrastructure to support the schools BYOD policy.

### **Student facilities**

Student well-being Centre, Learning Support Centre, Senior school Yr 12 Common Room space, Breakout spaces in the Senior school building. Access to green spaces, school oval, soccer field, netball, tennis and basketball courts, Student Representative Council and Peer Support.

### **Staff facilities**

Staff car parking, staff room located centrally within the school, staff have shared office spaces and some individual offices.  
Teachers have a tablet or laptop to support them with their administrative & teaching roles.

### **Access for students and staff with disabilities**

The school has enabled access for people with disabilities to many rooms, and toilets for people with disabilities.

### **Access to bus transport**

Department for Education buses are available for day excursions. Charter buses are also available for a fee for service.

## **10. School Operations**

### **Decision making structures**

- Governing Council meets every 4 weeks and shares governance with the Principal. A number of whole school committees also contribute to decision making at the school.
- Staff meetings occur weekly with there being a combination of learning area, year level and general (including professional learning) meetings.



- Additionally, there are a number of staff committees. These include: Timetabling, Presentation Evening, Open Evening, Work, Health and Safety, Digital Technologies, etc.
- Leaders also meet weekly and have a focus on Teaching and Learning, Wellbeing, Operational and Professional Learning.

#### Regular publications

There is a fortnightly e-newsletter, a daily information bulletin for staff and students, curriculum handbooks, a parent information book and procedures book. Other policies including WHS are electronically available to all.

A Facebook page is the platform for sharing day-to-day news with the school community.  
Other communication

One stop portal Daymap, Parent portal for Academic progress and staff communication, text messaging.

#### School financial position

The school is in a sound financial position. A number of grants and scholarships have been obtained in recent years.

- Special funding  
There is a small allocation made as part of the Rural and Isolated programme.

## 11. Local Community

#### General characteristics

We have students from over 30 townships attend our school.

#### Parent and community involvement

The Governing Council is a committed body that contributes actively to decision-making processes.

#### Feeder or destination schools

Designated feeder schools are Kapunda Primary, Freeling Primary, Roseworthy Primary and Wasleys Primary. Students also transfer in from a wide range of other public and private schools across the region.

#### Other local care and educational facilities

Kapunda has a primary school, preschool and childcare centre

#### Commercial/industrial and shopping facilities

: Kapunda offers a variety of amenities, including a supermarket, hotels, a chemist, multiple real estate agencies, a Post Office, and an array of diverse retail stores. The town is expanding with housing developments such as Kidman Rise, and projects connecting Kapunda to Gawler. Kapunda is also home to an industry-leading manufacturer and marketer of animal stockfeed, serving both Australian and international markets.





#### Other local facilities

Hospital, Aged care facility, Medical & Allied health Services, Sporting Complexes and public library

- Accessibility

Public Transport from Adelaide, Northern Express way from Adelaide

#### Local Government body

Light Regional Council

## 12. Further Comments

: Kapunda is Australia's oldest mining town and therefore attracts a number of tourists who are interested in history and heritage. The town is located within the Light Regional Council, one of the fastest growing council areas in South Australia.

### Eringa Rebuild

Following a devastating fire at Kapunda High School, an extensive rebuild and restoration project for the historic 'Eringa' building is currently underway. The fire, which broke out on 29 March 2022, caused significant damage to the 147-year-old structure. The restoration process has been meticulously planned to ensure the building is made safe and salvaged in compliance with Heritage SA requirements.

The clean-up phase uncovered metres of debris in certain parts of the building, all of which has been carefully cleared piece by piece. Each item has been examined to determine whether it can be salvaged or repurposed as part of the restoration, reflecting the commitment to preserving the heritage of this iconic structure.

Originally constructed in 1876, 'Eringa' was generously donated by South Australian pastoralist Sir Sidney Kidman to the Department for Education in 1921. Over the years, the building has served various purposes including classrooms and a library, before being repurposed as the school's administration hub in 2010. The building underwent significant refurbishment during 2010–2011, funded by the South Australian Government, prior to the fire.

Restoration and construction work recommenced in September 2024, with the project scheduled for completion by mid-2026. The restoration aims to resurrect Eringa to reflect its original grandeur while integrating facilities designed to meet modern educational needs. The total cost of the project is forecast at approximately \$23 million.

This significant rebuild underscores Kapunda High School's commitment to honouring its rich history while providing newly appointed facilities for future generations.

The Kapunda High School Centenary Education Foundation was established as a member of the Country Education Foundation of Australia in 2011 from the original local foundation. It works to provide much needed financial assistance and support to local youth to help them achieve their post high school education, training and vocation aspirations.





Kapunda High School Centenary Education Foundation fundraises throughout the year and accepts donations from local residents and businesses in order to provide financial grants to students who need an extra helping hand. The funds come directly from your local community – none of it is government funded – celebrating the aspirations of local youth and working to help them achieve these aspirations. It's our way of saying "we believe in you and want to support your goals".

We support a diverse range of education and career pursuits including apprenticeships, traineeships, cadetships, degrees, diplomas and certificate level studies or entry careers. We do not provide cash grants directly to the recipients – the local foundation reimburses the student for a pre-agreed expense or pays the goods and services providers directly.