



SCHOOL CONTEXT STATEMENT

Updated: 6/18

School number: 0779

School name: KAPUNDA HIGH SCHOOL

School Profile:

Kapunda High School offers a contemporary education within the historic grounds of 'Eringa', the former home of Sir Sidney Kidman. Students choose from an extensive range of subjects providing a range of university and further education pathways. We emphasise supporting students to be successful through personalised approaches to learning. An increasing number of students are involved in vocational education and training options and school-based apprenticeships or traineeships. 'Doorways to Construction', an Industry Pathway Program, is a feature of our school curriculum and is offered across the region. A small number of students also take the opportunity to be case managed and access community learning through the Flexible Learning Options (FLO) enrolment process.

As one of the oldest rural secondary schools in South Australia, our school enjoys many long-standing traditions and boasts an enviable extra-curricular program, including school prefects/Student Representative Council, school musical, 'Pedal Prix', concert band, Australian Business Week, sporting carnivals, camps and enrichment programs, both intra- and inter-state.

The Kapunda High School values are excellence, respect, honesty and diversity.

The size of the school, its rural setting and the opportunities to develop quality and personalised relationships with students and staff are strongly valued.

1. General information

- School Principal name: Ms Kristen Masters
- Deputy Principal's name: Mr Tim Jones
- Year of opening: 1907 as a continuation class at Kapunda Primary School and 1922 at the present site.
- Postal Address: PO Box 296, Kapunda, 5373
- Location Address: West Terrace, Kapunda, 5373
- DECD Region: Gawler 1 (Goyder and Light Partnership)
- Geographical location – ie road distance from GPO (km): 80kms

- Telephone number: 08 85662203
- Fax Number: 08 85662664
- School website address: www.kapundahs.sa.edu.au
- School e-mail address: dl.0779.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

| | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|----------------|------|-------|------|-------|------|-------|-------|-------|-------|-------|
| Year 8 | 90 | 91 | 96 | 77 | 94 | 96 | 104 | 95 | 101 | 103 |
| Year 9 | 79 | 98 | 88 | 96 | 80 | 93 | 99 | 102 | 96 | 98 |
| Year 10 | 86 | 78 | 95 | 90 | 89 | 80 | 96 | 100 | 98 | 92 |
| Year 11 | 68 | 82 | 69 | 88.4 | 80 | 85 | 77 | 87 | 84.4 | 85.6 |
| Year 12 | 60.0 | 54.6 | 63.0 | 63.6 | 78 | 70 | 78.6 | 66 | 82.4 | 69 |
| Year 12 plus | | 3.2 | | 1.5 | 1 | 2 | 1.8 | 0.6 | 1 | 2.8 |
| FLO | | | | 12 | 32 | 25 | 24 | 27 | 25 | 25 |
| Feb Total | 383 | 406.8 | 411 | 428.5 | 454 | 451 | 480.4 | 477.6 | 487.8 | 475.4 |
| School Card | 65 | 86 | 85 | 112 | 93.4 | 115.7 | 113.5 | 111.6 | 114 | |
| NESB | 1 | 2 | 2 | 2 | 1 | 4 | 4 | 2 | 2 | 2 |
| Aboriginal FTE | 7 | 5 | 6 | 12 | 9 | 13 | 13 | 15 | 16 | 15 |

- Student enrolment trends: steady in recent years. Expected to increase again.
- Staffing numbers (as at February, 2018 census): 35.5 FTE teachers including Principal, Deputy Principal, 3 Assistant Principals, 4 Co-ordinators (including counselling (1.0), librarian (0.6), Aboriginal Education Teacher (0.2). 497 hours non-teaching staff including administration, ICT support, resource centre, classroom support, grounds and facilities, etc.

- Public transport access: There is a bus twice daily from Gawler.
- Special site arrangements: Kapunda Eudunda Nuriootpa Trade Training Centre (KENTTC).

2. Students (and their welfare)

- General characteristics

Students come from across the region to attend Kapunda High School. The current ICSEA for the school is 984 with 94% of students in the bottom and middle quartiles. The school population is very mono-cultural, however welcoming of students from different cultural backgrounds.
- Student well-being programs

The school has a strong focus on well being and this is reflected in the range of programmes offered to students. This includes: Mentoring, Wii Group, Youth Opportunities, Operation Flinders, Boys Group, Girls Group and Peer Support. On Fridays there are special lunchtime activities which are open to all students.
- Student support offered

There is 1.0 FTE student counselling time, a Pastoral Care Worker (2 days per week) and a Aboriginal Secondary Transition Officer (11 hours per week). Year Level Managers also work as part of the well-being team.

Year 11 students are trained in peer support and particularly assist with the transition of Year 8s to secondary school.

The school has good links with a number of agencies who periodically deliver programmes in conjunction with the well-being team. These include Inner North Country Health Services and CAMHS. NACYS also provides support in re-connecting students and their parents where required along with individual support.
- Student management

The school works within the Department for Education's guidelines with an emphasis on clear expectations, consequences and encouragement of responsible behaviour. Subject teachers establish class rules and routines but when behaviour impacts on others' learning make use of the time-out room to support changes. Restorative practices are central to re-entry to class and the resolution of situations as they arise. Early parental contact (preferably by phone) is encouraged.

- Student government
There are elected prefects in years 10 to 12 and student representatives elected in years 8 and 9. Students are represented on most school committees.
- Special programmes
School Service Officers support students with their learning in a range of subjects. These include students with disabilities and students with learning difficulties.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
The 2018 improvement priorities are:
 - **Improve student wellbeing**
 - **Prepare students for contemporary life, learning and work**
 - **Increase the proportion of students achieving excellence**
- Recent key outcomes achieved through previous site improvement plan priorities include:
 - An overall improvement in senior school achievement and engagement with a consistently high SACE completion rate in recent years. The overall proportion of A-C grades was in excess of 98% in 2017 which has steadily increased in recent years from 64.3% in 2008.
 - A significant expansion in the Vocational and Education Training (VET) offerings – most noteworthy being the successful implementation of ‘Doorways to Construction’ and the establishment of the Kapunda Eudunda Nuriootpa Trade Training Centre.
 - The focus on well-being and personalised learning has resulted in a significant decrease in the number of suspensions at our school – despite the increase in enrolments over the period. This can be attributed to the focus on early intervention, restorative justice approaches, the effectiveness of the time-out room, the pro-active year level leadership, a more responsive curriculum, a range of well being initiatives and the responsiveness of the student counselling team.
 - A significant reduction in the proportion of unexplained absences.
 - The successful implementation of Flexible Learning Option enrolments in recent years. A co-ordinated approach at the school level combined with positive relationships with service providers has resulted in a number of FLO students re-engaging with accredited learning and working towards SACE completion.

4. Curriculum

- Subject offerings: The Australian Curriculum is the basis for the development of Year 8-10 curriculum. The South Australian Certificate of Education (SACE) is the framework for senior study.

Year 8-10 subjects include: Mathematics, English, Science, History, Geography, Agriculture, Japanese, Drama, Health and Physical Education, Home Economics, Art, Music, Design and Technology, Digital Technologies

Stage 1 and 2 subjects include: Personal Learning Plan, English, Community Studies, Modern History, Society and Culture, Drama, Business and Enterprise, Information Processing and Publishing, Design and Technology, Art, Physics, Chemistry, Biology, Systems and Controls, Media Studies, Tourism, Mathematics, Physical Education, Workplace Practices, Legal Studies, Music, and Research Project.

- Open Access/Distance Education provision: This is available on negotiation to resolve a timetable clash or to study a subject not offered at the school
- Special needs: Students with special learning needs are supported through a team of school services officers who work under the leadership of the Assistant Principal. Support is offered both through the Learning Support Centre and in class. Small literacy and numeracy intervention classes are offered at years 8-11. Quicksmart and Macqlit intervention programmes are offered at years 8 and 9.
- Special curriculum features: Vocational Education and Training is an important part of the senior school programme with a significant number of students combining school with work or training. Additionally, the establishment of the KENTTC is supporting students to access certificate studies in Construction, Automotive, Agriculture, Hospitality and Engineering across the region. The school is funded to introduce the Career Development Strategy.
- Teaching methodology: Teachers draw on a broad range of pedagogies to support students to achieve their personal best. Staff are engaged in peer and leader observations and collect feedback from students via the Pivot survey.
- Student assessment procedures and reporting: Teachers use *DayMap* to provide feedback to students and their parents on a continual basis. Summary reports are issued at the end of each term; three-way interviews occur in mid-term 2. One of the interview evenings is scheduled at Roseworthy Primary School or Freeling Primary School to support families in the southern districts of our 'catchment' area.

- Joint programmes: KENTTC

5. Sporting Activities

There is an annual school swimming carnival and athletics day. Students are then selected to represent the school in the mid-north interschool carnivals.

Students also have the opportunity to attend swimming and athletics carnivals in Adelaide and a variety of SASSSA knock out competitions across the year. Lunchtime sporting activities are organised across the year, usually on a home group basis.

6. Other Co-Curricular Activities

A major musical production is staged every second year, and there is a school concert band and vocal group, which practises and plays regularly. Instrumental music teachers visit weekly for lessons on site. 'Ag' Club and Pedal Prix are also popular activities.

There is a regular outdoor education program at year 8, 9, and 10 levels while year 11 students have an opportunity to participate in a city-based camp to enhance their living skills in a metropolitan area. One week's work experience is offered to year 10 and 11 students whilst others are engaged in work placement programmes on a regular basis. The school also fields teams in Australian Business Week.

The school is regularly involved in the University of South Australia's Connect to University programme which targets potential first generation university students from within our Year 10 cohort. Students also have access to a range of information sessions re further education, training and employment.

The school is accredited to accept international students and annually hosts a Japanese homestay programme.

7. Staff (and their welfare)

- Staff profile: There is a good mix of experienced and early career teachers. Staff opinion surveys indicate that staff enjoy their work at Kapunda High and appreciate the high quality relationships they enjoy with their peers.
- Leadership structure: Principal, Deputy Principal (Curriculum/Daily routine/timetabling), three assistant principals (Senior School/SACE; Pedagogy/Learning Support; STEM) and four co-ordinators (lead a learning area or aspect of the school operations). Additionally, teacher-leaders have a role in year level management (academic, social and behavioural monitoring and management) often working with another member of the senior leadership team.
- Staff support systems: Teachers are part of Year Level teams and learning areas. There are regular meetings for both. SSOs also are part of the Admin team or Classroom Support team with regular meetings also.
- Performance Management: A performance and development policy is in place which sees all staff prepare an annual plan with priorities for development and professional learning identified. They engage in peer observation and leader observation. Additionally, all staff have a minimum of two formal meetings per year and the opport for annual written feedback. In 2018, over 80% of staff voluntarily used the Pivot survey to gather feedback from their students.
- Access to special staff: The school has instrumental music teachers (both DE and private). There is also access to regional support services, a numeracy coach.

8. Incentives, support and award conditions for Staff

- Relocation assistance: Available
- Principal's telephone costs: Rental covered

9. School Facilities

Buildings and grounds

The main building, *Eringa*, which houses administration, is the former home of Sir Sidney Kidman, the "Cattle King". It is a stately building, complete with stained glass and lacework, and has considerable historic significance. It underwent a major refurbishment over the period 2011/2012.

The grounds are attractive with extensive lawns and gardens and many large trees, including a number of Moreton Bay Fig trees.

The school has been granted a total of \$12m to increase capacity and replace the aged transportable buildings.

Heating and cooling:

With the exception of the gym, all teaching areas are air-conditioned.

Specialist facilities and equipment:

The school has a community – school gymnasium with viewing gallery and canteen, a design and technology centre, two art rooms, a music room, a drama room with stage and a two teacher Demac home economics centre. Most of the buildings are wooden or metal prefabs. All are air-conditioned. In 2007 a much awaited new Science teaching area, consisting of three labs and a general classroom was opened. In 2010 an attractive new Resource Centre was completed.

There has been a recent upgrade to the school's IT infrastructure to support the introduction of 100% BYOD at the beginning of 2018.

- Student facilities

Year 12 students have a common room. There is also a Learning Support Centre/ Student Hub.

- Staff facilities

The closing in of corridors and other construction has created teacher offices. Generally these are shared. The staffroom is in the main administration building. Teachers have a tablet or laptop to support them with their administrative roles.

- Access for students and staff with disabilities

The school has enabled access for people with disabilities to many rooms, and a toilet for people with disabilities. There is access to the main building via a ramp.

- Access to bus transport

DECD buses are available for day excursions. Charter buses are also available.

10. School Operations

- Decision making structures

Governing Council meets monthly and shares governance with the Principal. A number of whole school committees also contribute to decision-making at the school.

Staff meetings occur weekly with there being a combination of learning area, year level and general (including professional learning) meetings. Additionally there are a number of staff committees. These include: Timtabling, Presentation Evening, Open Day, Work, Health and Safety, Digital Technologies, etc.

Leaders also meet weekly and have a focus on Teaching and Learning, Wellbeing, Operational and Professional Learning.

- Regular publications

There is a fortnightly e-newsletter, a daily information bulletin for staff and students, curriculum handbooks, a parent information book and procedures book. Other policies including WHS are electronically available to all. A Facebook page is the platform for sharing day-to-day news with the school community.

- Other communication

The school website has been recently re-developed as a 'one stop' portal for accessing other online systems such as *DayMap* and the subject selection tool. .

- School financial position

The school is in a sound financial position. A number of grants and scholarships have been obtained in recent years.

- Special funding

There is a small allocation made as part of the Rural and Isolated programme.

11. Local Community

- General characteristics

Kapunda has a population of 3300 people, close to both the Barossa Valley and Gawler. Families work across the region and also in the metropolitan area.

Kapunda is Australia's oldest mining town and therefore attracts a number of tourists who are interested in history and heritage. The town is located within the Light Regional Council, one of the fastest growing council areas in South Australia.

- Parent and community involvement

The Governing Council is a committed body that contributes actively to decision-making processes.

The Kapunda High School Centenary Foundation was established in 2007 to support students make the transition to further study and training through offering annual scholarships and education awards. The committee is primarily comprised of community members and is affiliated with the Country Education Foundation (CEF).

- Feeder or destination schools

Designated feeder schools are Kapunda Primary, Freeling Primary, Roseworthy Primary and Wasleys Primary. Students also transfer in from a wide range of other public and private schools across the region.

- Other local care and educational facilities

Kapunda also has a primary school, pre-school, childcare centre

- Commercial/industrial and shopping facilities

One supermarkets, four hotels, chemist, one bank and a variety of other retail stores

- Other local facilities
Hospital, aged care facility, wide variety of doctors and allied health centre. There are also a range of sporting/recreational facilities, including golf course, oval, trotting track, tennis/netball courts and skatepark as well as public library, art gallery and picnic reserve with lake.
- Availability of staff housing
Government Housing is not available but housing is usually available to for rental or purchase across the wider region.
- Accessibility
Depending on the time of day, it is a relatively easy drive to Adelaide with the Northern Expressway having reduced travel time. There is a morning and afternoon bus to Gawler and a train service from Gawler to Adelaide.
- Local Government body: Light Regional Council