



# KAPUNDA

*High School*

## Kapunda High School Behaviour Expectations

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<b>We believe</b>	<b>Therefore the School Community will</b>
1. That students have a right to a safe and comfortable learning environment.	Maintain an orderly school environment. Be familiar with the school's safety procedures. Investigate and follow up reports of bullying and harassment.
2. That students have the right to learn and teachers to teach.	Develop procedures that encourage responsible behaviour in students. Develop procedures which limit the opportunities for students to disrupt the learning environment. Provide lessons that are well prepared, sequenced appropriately, stimulating and relevant.
3. That students learn best when they experience success.	Have realistic expectations. Recognise effort as well as results. Provide opportunities that suit individual needs. Encourage self-assessment. Ensure a feeling of safety and success. Foster the development of healthy self-esteem.
4. That students are responsible for their own behaviour.	Inform students that the choice for responsible and irresponsible behaviour is their own. Provide opportunities for students to develop and apply skills in problem-solving, negotiating, decision-making and leadership. Expect students to accept the consequences of their behaviours.
5. That all behaviours, responsible and irresponsible, have consequences.	Make students aware of the consequences for responsible and irresponsible behaviours. Recognise and reward responsible behaviours. Develop and support deterrents for irresponsible behaviour. Support and guide students at all times regarding behaviour.
6. That teachers, students and parents share the responsibility for the management of student behaviour.	Develop and promote effective communication. Work together in a collaborative and mutually supportive way. Engage outside support agencies when necessary. Regularly review student management policy and procedures. Encourage the setting of good examples of behaviour.

## **EXPECTATIONS**

- Respect the rights of other students to learn and teachers to teach e.g. by:
  - Listening carefully.
  - Responding promptly to instructions etc.
- Do all tasks set:
  - Bring all necessary equipment.
  - Work both in lesson time and for homework.
  - Meet assignment and homework deadlines.
- Respect all property – school and personal.
- Be courteous and considerate to others e.g. by:
  - Being polite.
  - Using appropriate language (no swearing).
- Accept responsibility for your behaviour.
- Be on time to each lesson.
- Behave safely.

## **CONSEQUENCES FOR IRRESPONSIBLE BEHAVIOUR**

This is a sequential list, i.e. if disruptive or unacceptable behaviour or work-habits persists you will move to the next stage.

- Serious misbehaviour may result in an immediate high level response, e.g. time out room; internal or external suspension.
  - Consistent responsible behaviour will result in return to a lower level response, following negotiation.
  - Students with a pattern of misbehaviour may not be invited to camps and excursions.
1. Request or reminder regarding behaviour or work (with required changes explained).
  2. Immediate consequences could be such things as:
    - Seat change
    - Isolation in class or outside
    - Make good the problem e.g. work not done – complete at next break time
    - Lunch time detention
  3. Referral to the Time Out room and parent notification. Return to class with agreed conditions.
  4. Four time out room referrals within a term will generally result in Internal Suspension. Return to class with Student Development Plan.
  5. 'Take Home' or External Suspension
    - Parents collect
    - Parent conference
    - Student Development Plan
  6. Department for Education and Child Development response could be exclusion from school, etc.

## Logical Consequences

Students who behave irresponsibly may receive consequences appropriate to the misbehaviour. This may include recess or lunch time detention, accompanying the teacher on yard duty, and exclusion from particular activities, including school socials and camps.

## School Socials

Unlike many schools, Kapunda High School still run school socials. These continue to run, due to the good will of teachers who are prepared to give up their evening time to supervise them. Teachers will continue to do this as long as student behaviour at socials is excellent. A few years ago Prefects and staff jointly arrived at a set of rules to ensure good student behaviour at socials so that they could continue.

Part of the rules agreed on define who gets an invitation to attend the social. Only students currently enrolled at the school are eligible for an invitation. **Students who received three or more referrals to the Time Out room, or who have been internally or externally suspended in the ten weeks prior to the school social, do not receive an invitation automatically. Senior staff will make an assessment and review whether such students present a risk to the safety or well-being of others. A ban on social attendance may also be a consequence of a specific irresponsible act.**

## School Camps and Excursions

Schools camps currently are held at years 8, 9, 10 and 11. By their nature, camps cannot be as closely supervised as activities at school, and therefore we must be confident that we can trust students who go on camp to behave responsibly and abide by school rules. **Year Level Managers therefore review attendance if the behaviour record is such that they do not feel confident that they can be safely supervised.** In some cases where student behaviour is borderline, year level coordinators will inform students (and their parents) that they are invited to attend the camp provided there are no issues in the weeks leading up to the camp.

**Students may also not be invited to attend day excursions where their behaviour record is such that teachers are not confident that they can be safely supervised.**

## Smoking (tobacco/e-cigarettes)

The school has a very strict anti-smoking policy, which has been endorsed by Governing Council. Students are not permitted to smoke at school, or on school organised activities, on school buses and bus stops or on the way to and from school. They are also not permitted to have any smoking materials (e.g. cigarettes, tobacco, e-cigarettes and lighters) in any of the above places. They are not permitted to remain with a group, some members of which are smoking. **The usual penalty for a first breach of any of the above rules (including remaining with a group of smokers) is a three-day suspension.**

### Extracts from the Kapunda High School Drug and Alcohol Policy

*(A full copy of the policy may be obtained from the school)*

Our school takes action to prevent drug use by students and to intervene if it occurs by taking a whole of school approach. The use, possession and/or distribution of illicit drugs and the unsanctioned use and distribution of drugs such as alcohol, tobacco and prescription drugs, are not accepted.

If suspected drug-related incidents occur and drug issues arise, they will be managed and responded to in ways that:

- Minimise the harm to all members of the school community.
- Ensure the well-being, educational careers and ongoing support for the students involved.
- Are both firm and fair.

### Overview

Involvement with drugs, including illicit and unsanctioned drugs, means that school personnel have reason to believe that:

- Drugs have been or are being used.
- Students are in possession of drugs or instruments used with drugs.
- Students are present when drugs are being used by others.

In the event of a suspected drug-related incident:

- The safety and well-being of students will be considered paramount: they may need to be treated as unwell in accordance with the school's health plan and/or emergency procedures.
- Parents will be contacted in instances of possession, use or distribution of illicit drugs or the use and/or illegal distribution of unsanctioned drugs.
- Police will be informed in instances of possession, use or distribution of illicit drugs and/or the illegal distribution of unsanctioned drugs.
- Consequences may vary and will depend on the nature of the situation, its potential for harm and the circumstances of the individual students involved. However, they could involve suspension or exclusion.
- Follow-up support for student well-being will be implemented.

### Following actions

Make decisions about consequences, including educative, punitive and deterrent.

Where necessary, organise and implement student development plans as part of the consequence:

- Ongoing educational support.
- Counselling.
- Re-entry planning if the student has been suspended.